

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Achieving the School Games Bronze Award</li> <li>- Outdoor Ed opportunities for all children in Y4 and Y5</li> <li>- Launch of Lancashire PE Passport App</li> <li>- Teacher CPD</li> <li>- Use of KS1 baseline assessment used to highlight and target specific areas</li> <li>- Link with external coaches – Chance to Shine Cricket, Superball, Korfball</li> <li>- Bay Leadership Academy Sports Partnership to enable as many of our children as possible to enjoy participation in a broad range of competitions.</li> <li>- Booster swimming lessons offered to children in Y5</li> </ul>	<ul style="list-style-type: none"> <li>• High quality teaching and learning throughout the Curriculum.</li> <li>• Further training on PE Passport App to ensure its impact upon PE. <ul style="list-style-type: none"> <li>• Development of PE knowledge and confidence in all teaching staff.</li> <li>• CPD for ECT and KS1 staff</li> <li>• App assessment and tracking.</li> </ul> </li> <li>• Ensure Outdoor Ed opportunities continue in Y4 and Y5</li> <li>• Extra-curricular clubs – Increase participation in least active.</li> <li>• 60 minutes of physical activity for all children through active playtimes.</li> <li>• Re launch of 'Run a Mile'</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £21,138	Date Updated: June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27 %
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
Run-a-Mile sessions by all classes which contributes to 15 mins every day. Positive Run a Mile culture amongst all children and staff	Regular praise in class for those trying their best. Shared strategies for promoting the mile.		All pupils taking part in the Run a Mile and understand the benefits of daily exercise. Positive 'Run a Mile' culture in school	Continue to raise the profile of Run a Mile. Re launch of Parent Carer 'Run a Mile' and 'Run a Mile' year group races.
Encourage and facilitate active play times and lunch times.	Coach employed at lunch time to deliver cricket (where possible) Lunchtime staff to receive training in leading playground games. Skip 4 Fit booked in to work with KS2 classes	£2,205 + £700 + £1,000	More children will be physically active at playtimes, especially in skipping.	Consider reintroducing KS2 playtime buddies.
Sports Clubs to be offered in every year group at various points throughout the year.	Each year group teacher to plan a half term when they can deliver a sport/physical activity club. Coaches to be bought in to supplement this	£3,000	More children attend after school clubs – evidenced with registers.	Target those who are less active/don't attend. Survey children as to their preferred clubs after school. Lunch time clubs to be explored.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17 %
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
<p>PESSPA to be at the heart of school life at Westgate.</p> <p>We have a strong link with our SSCO and through this partnership we are able to:</p> <ul style="list-style-type: none"> <li>- Offer CPD to staff in areas they may feel they require support in delivering PE lessons</li> <li>- Offer a range of sporting activities during PE lessons that children may not have had the opportunity to experience before (for example archery, handball)</li> <li>- Attend competitions</li> </ul> <p>Participation in sporting events as well as success at Westgate will be celebrated at every opportunity and our school Facebook page will be used to promote these.</p>	<p>Seize opportunities to be involved in all SSCO events wherever possible.</p> <p>Encourage a range of staff to attend events and to celebrate sporting achievements in their own classes.</p> <p>Continue to use the school Facebook as a way to promote and celebrate success and participation in PESSPA</p>	£1,150	<p>Children will have experienced a wide range of activities and will have greater resilience in trying new things.</p> <p>Children's participation in sport will be valued.</p> <p>School Facebook page will inform and help raise the profile of PESSPA for parents/carers</p>	Continued partnership with SSCO




Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23 %
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
Introduction of PE Passport App.	PE lead to attend training. PE lead to feedback to staff at staff meeting. 4 x PE iPads to be purchased	£2,500	App being used in PE lessons. All staff have access to the PE app and competently use this in lessons. Assessment data added to App.	Further training for any staff not confident using the app. Intervention to be put in place for any children performing significantly below age expectation.
KS1 staff to take part in termly block of FMS training alongside sports coach. Team teaching to ensure confidence and skills development.	SSCO to team teach alongside Y6 to develop confidence in delivering a unit of work in Tag Rugby.  PE lead to organise a staff meeting to increase confidence in delivering gymnastics, specifically using large apparatus.	£2,500	KS1 Staff are more confident when delivering FMS. Children are making good progress and staff are confident in assessing pupils.  Staff are confident to deliver Tag Rugby and as a result, children make good progress in lessons.  Staff feel confident when delivering gymnastics using the large apparatus. Children are confident using the large apparatus appropriately.	Assess confidence at the end of the year. Lancashire PE courses to address any issues that are highlighted.  Assess confidence at the end of the year and address any other areas staff need support in. Review on a yearly basis.
Up skilling of Y6 staff in delivery of Tag Rugby				
CPD for all staff with the delivery of gymnastics.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
All Y4 and Y5 children to be given the opportunity to take part in OAA in a setting outside of school.	Links with Outdoor Education NW to organise adventure days. - Ghyll scrambling - Climbing	£6,000	Children will have experienced an activity they may have never have done before. They have developed their confidence, resilience and team work skills and relationships are strengthened between teachers and pupils.	Revisit and evaluate each year.
Children are offered the opportunity to try a broad range of sports and activities after school.	External coaches to be arranged to deliver a broader range of activities such as Korfbal.	£1,000	Involvement of children that might normally not attend an after school club.	Target those who don't attend after school clubs or disadvantaged children.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% Included above
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
To continue to attend all that the SSCO offers.	Yearly plan of events and allocated staff	£1,150	Record of children who represent school.	Form stronger links with local clubs.
A higher percentage of children to have represented the school by Y6.	Enter C teams wherever possible and organise tournaments within school		Higher percentages recorded in club registers. Children become more involved with local clubs.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J. Hudson
Date:	July 2023
Governor:	
Date:	July 2023