**Day 1 – Piper**

**WALT to understand the thoughts and feelings of different characters.**

Watch the short film Piper a couple of times. You need to think about what Piper and Piper’s parent are thinking and feeling at different points during the film.

**Piper**

|  |  |
| --- | --- |
| **Key points from the scene** | **Piper’s thoughts and feelings.** |
| **0:00 – 1.00 minutes** |  |
| **1.00 – 1.30 minutes** |  |
| **1.30 – 1.58 minutes** |  |
| **1.58 – 3.00 minutes** |  |
| **3.00 – 3.34 minutes** |  |
| **3.34 – end** |  |

Once you have collected some of the thoughts and feelings experienced by the characters, why not look at improving some of your vocabulary by using a thesaurus or wordhippo.com

**Piper’s parent**

|  |  |
| --- | --- |
| **Key points from the scene** | **Piper’s thoughts and feelings.** |
| **0:00 – 1.00 minutes** |  |
| **1.00 – 1.30 minutes** |  |
| **1.30 – 1.58 minutes** |  |
| **1.58 – 3.00 minutes** |  |
| **3.00 – 3.34 minutes** |  |
| **3.34 – end** |  |