**Day 2 – Piper**

**WALT plan a narrative to accompany a short film.**

Today you are going to write a narrative story to accompany the short story – Piper. You can write your story from the point of view of Piper or Piper’s parent. Before you write your story, use this chunked up planning grid to help you.

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| **Chunked plot** | **Words, phrases and notes** |
| Piper woke up – had to go out to the sea to get own food |  |
| A wave came and hit Piper |  |
| Piper didn’t want to try again but a crab guided Piper to the ocean |  |
| Piper learned how to manage the waves |  |
| Piper enjoyed foraging for food and found enough for everyone. |  |