



Westgate Primary School

History key knowledge Overview

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Memory Box</p> <p>People and Events - family</p> <ul style="list-style-type: none"> To be able to describe relationships and their family. To know that grandparents were born 'a long time ago' and know that parents were born 'after' this. To know they were born 'before' their younger siblings. <p>Leisure</p> <ul style="list-style-type: none"> To recognise that toys and games have changed over time and compare them with toys from now. 	<p>People of the Past - Florence Nightingale</p> <p>Buildings - Scutari hospital and comparison to modern hospitals.</p> <ul style="list-style-type: none"> To understand the changes that the Scutari hospital underwent due to Florence. To compare historic hospitals with modern day ones. <p>People - Florence Nightingale</p> <ul style="list-style-type: none"> To compare the treatment of patients before and after Florence. To understand why Florence Nightingale became famous. To understand the legacy Florence Nightingale left and how her desire to improve hospital has impacted on the modern world. 	<p>Local Study - Morecambe Past and Present</p> <p>Buildings & Landmarks - Winter Gardens, Central Pier, Clock Tower, Super Swimming Stadium, The Tower, The Midland Hotel.</p> <ul style="list-style-type: none"> To know why the buildings are there and how they have changed over time or why they are no longer there. To know that most of these buildings are from 'beyond living memory' and use some dates. 	<p>Greeks</p> <p>Buildings - Parthenon</p> <ul style="list-style-type: none"> To know what the Parthenon is, where it is and why it was built. To know how it has been changed over time. <p>Food</p> <ul style="list-style-type: none"> To know that they ate a lot of seasonal food and food dependent on location. To know they didn't eat a lot of meat and usually sacrificed these to the Gods. <p>Clothing</p> <ul style="list-style-type: none"> To understand that the Greeks wore clothes suitable for their climate. To know that although the clothing looked similar; men and woman wore different clothes 	<p>Titanic</p> <p>Food</p> <ul style="list-style-type: none"> To know the differences between the menus of the 3 different classes. <p>Communication - Morse Code, lights and Flares</p> <ul style="list-style-type: none"> To know they sent distress messages to other vessels. 	<p>The Golden Age</p> <p>People and Events - scientists, scholars and inventors - Ibn Al-Haytham</p> <ul style="list-style-type: none"> To know significant individuals and their inventions/creations. To know the effect these have on the modern world.

Great Fire of London

Buildings - St Pauls Cathedral, shops e.g. bakers.

- St Pauls Cathedral was a significant building which burnt down and the fire started in the Baker's Shop in Pudding Lane.

People and Events -

Samuel Pepys

- To know that we have learnt about the Great Fire of London Events from Samuel Pepy's diary.

Houses

- To know what the houses were made of and look at a map where fire spread.
- To know that lots of houses were built closely together allowing the fire to spread and so were destroyed.

Seaside - Past and Present

Buildings - boarding houses and bathing machines.

- To know that boarding houses were normally family homes in which people stayed a few nights as part of their seaside holiday.
- To understand the purpose of a bathing machine.
- To know how a bathing machine worked
- To explain why bathing machines were used.

Food

- To understand that food we have at the seaside has changed over time - fish and chips, rock etc.
- To know that Victorian families at the seaside ate 'hokey pokeys' (ice cream)

Clothing

- To understand that people took different clothes and items on

Stone Age

Buildings & Land marks - hill forts, Skara Brae and Stonehenge.

- To know that we have learnt things about this period of time from Skara Brae.
- To know there are different theories about what Stonehenge is.
- To know about the process of Building Stonehenge.

Food

- To know that early humans moved from hunter gatherers to early farmers.

Houses

- To know that houses changed significantly from Stone Age, Bronze, to the Iron Age.

Weapons

- To know that they were manmade and were made from natural materials.
- To know that they used them more for

Egyptians

Buildings - Pyramids

- To know about how and why they were built.
- To know that they are a wonder of the world and yet scientists are still unsure about how they were built.

Burial Grounds/Religion

- To know and explain why people were mummified and how they did it.

Communication

- To know that they hieroglyphics were used for writing but they also still drew pictures to communicate

People and Events -

Tutankhamen & Howard Carter

- To know who Tutankhamen was
- To know where he was buried and why he was buried there.
- To know when Howard Carter discovered the tomb and what he

Romans

Buildings & Landmarks - Hadrian's Wall and Bath Houses.

- To know why, where and how Hadrian's wall was built.
- To know which Emperor ordered the wall's construction.
- To know how Bath houses are structured and what their purpose was.

People and Events -

Romulus and Remus and the origins of Rome Invasions - Boudicca's Revolt.

- To know that the two brothers fought and the winner became the founder of Rome.
- To know that the Romans tried to invade Britain twice and were successful on their second attempt.
- To know who Boudicca is and why she fought the Romans.
- To know who was successful in the battle.

Weapons

WW2

Buildings & Landmarks - Bletchley Park & Alan Turing.

- To know that Alan Turing cracked the Enigma Code.
- To know what the Enigma code was.
- To know that cracking the code was a major turning point as they were able to intercept and understand German messages.
- To know how significant cracking the code was by saving countless lives and shortening the war by several years.

Food

- To know that food was rationed and the process of this.
- To know that people had to change what they eat and this became more seasonal e.g. growing their own food.

Communication - letters

	<p>a seaside holiday in Victorian Britain.</p>	<p>hunting rather than fighting.</p> <p>Clothing</p> <ul style="list-style-type: none"> To know that they were manmade and were made from natural materials. <p>Communication</p> <ul style="list-style-type: none"> To know that there was no written record or this time. Cave Paintings was their form of communication. 	<p>found.</p>	<ul style="list-style-type: none"> To know battle techniques were used. To know what armour they had and how this made them successful fighters. <p>Houses</p> <ul style="list-style-type: none"> To know the difference between a domus and a villa and these were for wealthy people. To know they had hypocaust systems in these houses and that these were advanced for the time. 	<p>from the front line</p> <ul style="list-style-type: none"> To know that letters were the main source of communication from soldiers to their loved ones back home. To understand that communication took longer and wasn't instant. To know that censorship occurred and that soldiers weren't allowed to write certain things <p>People and Events - The Blitz</p> <ul style="list-style-type: none"> To know why the Blitz occurred and what happened because of the Blitz e.g. evacuation, introduction of Anderson shelters and loss of buildings,
	<p><u>Significant place in their locality - Lancaster Castle</u></p> <p>Building</p> <ul style="list-style-type: none"> To understand that the castle is part of the Duchy of Lancaster and that the castle belongs to the monarch. 			<p>Vikings</p> <p>People and Events - Invasion of Lindisfarne, Edward the Confessor and his death in 1066, Battle of Hastings</p> <ul style="list-style-type: none"> To know when Lindisfarne took place. To know why the 	

- To understand why the castle was built where it was.
- To know that it was founded nearly 1000 years ago on an early Roman site.

People and Events

- To know that the castle has a dark and varied past - Pendle Witches, it was one of the first courts in the country, there were executions and it became a HM Prison.

Vikings raided Lindisfarne.

- To know that the Battle of Hastings marked the end of the Vikings.
- To know that Vikings and Anglo-Saxons were at the same time.
- To know where the Vikings came from.

Communication

- To know that language took a step back after the Romans left from Latin to Runes.

Burial Grounds/Religion

- To know that Viking warriors wanted to go to the afterlife 'Valhalla'.
- To know Vikings were buried in mounds or burnt/buried in their long ships.