



Westgate Primary School

Music key knowledge Overview

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Know that music is written for different reasons.</p> <p>Know what the difference between loud and soft is.</p> <p>Understand what the term 'dynamics' means.</p> <p>Know that music can be fast or slow and this is called tempo.</p> <p>Know that you can make long or short sounds and this is called duration.</p> <p>Know the difference between tuned and untuned instruments.</p> <p>Sort music into now and then.</p>	<p>Know that music has a structure such as beginning, middle and end.</p> <p>Know what a steady pulse is.</p> <p>Understand and talk about tempo, duration and dynamics.</p> <p>Know the difference between wood, metal, skin and shaker sounds.</p> <p>Know that people made music using their voices before instruments were invented.</p> <p>Identify music as old and modern and place on a simple time line.</p>	<p>Know that pieces of music can create moods using major and minor keys.</p> <p>Know that the time and place can influence how music is created (eg a special occasion).</p> <p>Understand what unison is.</p> <p>Understand what call and response is.</p> <p>Identify tempo as getting gradually faster / slower and dynamics as getting gradually louder and softer.</p> <p>Sort music into classical and modern and place pieces of music on a timeline.</p>	<p>Know music comes from other countries, cultures and times and name examples.</p> <p>Know basic symbols for dynamics.</p> <p>Know the notation for crotchet, minim, semibreve and crotchet rest.</p> <p>Know what a verse and a refrain is.</p> <p>Know what binary form is (ABA).</p> <p>Place music from different eras on a timeline including: medieval, Classical and 20th/21st Century.</p>	<p>Know what classical, Jazz, Rock and Pop are.</p> <p>Know what an ostinato is.</p> <p>Know and use symbols for rhythm and dynamics.</p> <p>Know what Metre is (the way in which beats are grouped).</p> <p>Know what turnery form is and how it is different to binary.</p> <p>Know the different sections of an orchestra</p> <p>Understand what a round is.</p> <p>Place music from the medieval, renaissance, Baroque, classical, romantic and 20th / 21st on a time line.</p>	<p>Recognise different genres of music and make comparisons.</p> <p>Know the names of different musical instruments found in the different sections of the orchestra.</p> <p>Know that musical notation and symbols can be placed on a staff when composing.</p> <p>Know what a canon is.</p> <p>Know what crescendo and diminuendo means.</p> <p>Recognise music from 1930s/1940s , sixties eighties and present day and place on a timeline.</p>