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|  | **Autumn 1**  **8 weeks** | **Autumn 2**  **7 weeks** | **Spring 1**  **6 weeks** | **Spring 2**  **5 weeks** | | **Summer 1**  **7 weeks** | **Summer 2**  **6 weeks** |
| **Topic** | **Ourselves and Our Community**  **Kids Happy Faces Clip Art by Whimsy Workshop Teaching | TpT** | **Let’s Celebrate**  **Party Celebration PNG - celebrate, celebration clipart, fireworks, get, get  together | Clip art, Graphic design text, Fireworks** | **Europe Clipart - queen-elizabeth-england-wearing-crown-clipart-1 -  Classroom ClipartThe Queen** | | **Fruit Vegetable Clip Art Free Clipart Vegetables Feebase - Clipart Of Fruit  Transparent PNG - 600x522 - Free Download on NicePNGDown at the Bottom of the Garden** | **It is a bug. It is a bug. It is a bug.Brilliant Beasts** | **India and under the sea**  **shark clipart - Clip Art Library** |
| **Characteristics of Effective Teaching and Learning** | **Playing and Exploring**  **Active learning**  **Creating and thinking critically**  *All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring**  **Active learning**  **Creating and thinking critically**  *All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring**  **Active learning**  **Creating and thinking critically**  *All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring**  **Active learning**  **Creating and thinking critically**  *All aspects weave through all areas of learning throughout this half term.* | | **Playing and Exploring**  **Active learning**  **Creating and thinking critically**  *All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring**  **Active learning**  **Creating and thinking critically**  *All aspects weave through all areas of learning throughout this half term.* |
| **Communication and Language** | * Good sitting and listening routines. * Enjoy a story. * Sing a repertoire of songs and rhymes. | * Learn and use a wide range of vocabulary. * Sing a repertoire of songs and rhymes. * Start a conversation with an adult or a friend. | * Listen to a story and recall key events. * Learn and use a wide range of vocabulary. * Sing a large repertoire of songs and rhymes. | * Learn and use a wide range of vocabulary. * Sing a large repertoire of songs and rhymes. * Ask questions to find out more. * Have a familiarity and understanding about stories. | | * Learn and use a wide range of vocabulary. * Sing a large repertoire of songs and rhymes. * Talk to organise play. * Speak in well formed sentences. * Describe events in detail. * Explain how things work. | * Learn and use a wide range of vocabulary. * Sing a large repertoire of songs and rhymes. * Connect ideas using connectives. |
| **Personal, Social and Emotional Development.** | * Introduce Focus Freddie. * Class rules and expectations. * Sharing and taking turns. * Making new relationships. * Able to leave their adult. * PSHE scheme | * Class rules and expectations and moderate behaviour accordingly. * Sharing and taking turns. * Making new relationships. * PSHE scheme | * Rules and why we have to follow them. * Seeing themselves as a valuable individual. * PSHE scheme | * Caring for others. * Building respectful relationships. * PSHE scheme | | * Caring for creatures and looking after them. * Talk about being scared and taking risks. * Express feelings of self and others. * Resilience and perseverance in the face of challenge. * PSHE scheme | * Kidsafe * Trying something new. * Keeping safe. * Safety at the seaside and use of suncream. * PSHE scheme |
| **Physical Development.** | **Lancashire PE Scheme of Work 2020- Themes**  **‘Welcome to PE’** Progression 1-6 **Transport Theme** Progression 1 &2  Squiggle whilst you wiggle  What is the Dough Disco? - Heaton House NurseryDough disco | Lancashire PE scheme of work 2020 – stories  ‘How to Catch a Star by Oliver Jeffers’  Progression 1-5  Squiggle whilst you wiggle  What is the Dough Disco? - Heaton House NurseryDough disco  Teach Mr Crocodile and begin to have control of a pencil. | Lancashire PE Scheme of Work 2020- Themes  ‘Castles’  See related image detailProgression 1-5  Squiggle whilst you wiggle  What is the Dough Disco? - Heaton House NurseryDough disco  Comfortable grip and good pencil control. | **Lancashire PE scheme of work 2020 – stories**  **‘Jack and the Beanstalk’**  See the source imageProgression 1-5  Squiggle whilst you wiggle  Confidently use pencils for drawing and writing. | | **Lancashire PE Scheme of Work 2020- Themes**  **‘Minibeasts’**  Progression 1-6    Squiggle whilst you wiggle  Develop a fast and efficient hand writing style. | **Lancashire PE Scheme of Work 2020- Themes**  **Image result for seaside clip art‘Seaside’**  Progression 1-5’  Squiggle whilst you wiggle  Develop a fast and efficient hand writing style. |
| **Literacy** | * Skill - narrative * Fiction - The Three Little Pigs and variations * Non fiction – Homes around the world and Houses and Homes. * Poetry –Wheels on the bus – change to about a house. * In every house on every street. | * Skill posters/instructions * Fiction – Kipper’s Birthday and The Toy Party (make cake from the bok) * Goldilocks. * Peace at Last * Owl babies * Non fiction – Nocturnal animals. * Poetry – 5 little Owls and The wise old owl | * Skill - lists * Fiction –The Queens hat/The Queens handbag/ The Queens knickers * Non fiction – London * Poetry – There was a princess long ago, the Grand Old Duke of York and sing a song of sixpence. * Poetry basket – I can build a snowman/carrot nose | * Skill – recipe/innovation of evil pea character * Fiction – Oliver’s Fruit Salad   Jasper’s Beanstalk  The Tiny Seed.  Supertato   * Non fiction – Healthy eating and growing and planting * Poetry basket - pancakes | | * Skill – reporters video * Fiction – Snail, snaily snails * The very hungry Caterpillar * Superworm * Non fiction – Usborune beginners Nature books and fact books about minibeasts. * Books about Spiders. * Poetry – Mad about minibeasts | * Skill narrative – writing own story * Fiction – * Billy’s Bucket * What the ladybird heard on holiday. * Tiddler * The runaway chapatti * Non fiction – little dreams big people Mahatma Gandhi * Surprising hsarks * Poetry – Seaside Poems. * Commotion in the ocean |
| **Maths** | Key learning introduced through ***Numberland:***  Rote counting Counting objects Shape | Key learning introduced through ***Numberland:***  Number sense Number recognition Number graphics Calculating | ***LAPS Spring term***  Counting and comparing  Partitioning and understanding part-whole  Understand teen numbers  Distance- length, height,width  Opportunity to apply number 20  Mass, weight, capacity,volume  Shape and sorting | ***LAPS Spring term***  Addition  Subtraction  Halving and doubling  Number sense  Addition and subtraction x2 weeks | | ***LAPS Summer term***  Counting, comparing and ordering  Whole addition and subtraction  Fractions  Distance- length, height,width,weight  Capacity- volume and money  Shape and sorting | ***LAPS Summer term***  Time  Space  Money and sorting  Number sense  Addition and subtraction  Addition and subtraction |
| **Understanding the World.** | * Materials * Body Parts * Our community * Types of houses * Talk about out families. * RE – Special times including Harvest, Eid, Diwali and Christmas. * Use our senses to explore natural materials | * Bonfire Night (Guy Fawkes) and the night sky * Autumn * How do leaves fall experiment * Light and Dark * RE – Special times including Harvest, Eid, Diwali and Christmas. * Make porridge | * Winter – ice experiment * Pancake Day * The Queen * Links between family members. * Healthy eating. * Morecambe and places in the world/UK/london look at similarities and differences. * RE – What stories and books are special for different people and why? | * Spring * Fruit and vegetables * Different parts of a plant. * Plant seeds and care for them. * Rainbows and puddles * RE – What stories and books are special for different people and why? | | * Life cycles and minibeasts. Grow your own butterflies. * Summer * RE – What is special about our world? Learn about the creation story in different faiths. | * The seaside. * Rock pools * Weather * Forces - floating * Different countries. * RE – What is special about our world? Learn about the creation story in different faiths. |
| **Expressive Arts and Design** | Music Charanga Unit: Me  Learn to sing nursery rhymes and action songs including Head, shoulders, knees and toes.  Portraits  Explore different materials.  Mondrian and Kandinsky. | Music Charanga Unit: My stories  Learn to sing more nursery rhymes and action songs.  Christmas crafts – include a skill in the making.  Mixing colours to make fireworks.  Rangoli patterns  Make a chair for baby bear | Music Charanga Unit: Spring  Learn to sing more nursery rhymes and action songs.  Make Union Jack flags for garden party and to wave in singing the National anthem.  How to paint/draw your own royal portrait- Make a royal gallery using different media each day- watercolours  Cecil beaton | Music Charanga Unit: Our World  Learn to sing more nursery rhymes and action songs.  Paint/exploration using vegetables.  Van gogh - sunflowers  Observational drawings of fruit and vegetables using different media. | | Music Charanga Unit: Big Bear Funk  Create your own pet minibeast with made up features from lots of different minibeasts. Add other materials.  Matisse snail art  Innovate nursery rhymes and songs | Music Charanga Unit: Reflect, rewind,replay.  Holi  Hand print Indian animals  Indian songs/ instruments |