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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1****8 weeks** | **Autumn 2****7 weeks** | **Spring 1****6 weeks** | **Spring 2****5 weeks** | **Summer 1****7 weeks** | **Summer 2****6 weeks** |
| **Topic** | **Ourselves and Our Community** **Kids Happy Faces Clip Art by Whimsy Workshop Teaching | TpT** | **Let’s Celebrate****Party Celebration PNG - celebrate, celebration clipart, fireworks, get, get  together | Clip art, Graphic design text, Fireworks** | **Europe Clipart - queen-elizabeth-england-wearing-crown-clipart-1 -  Classroom ClipartThe Queen** | **Fruit Vegetable Clip Art Free Clipart Vegetables Feebase - Clipart Of Fruit  Transparent PNG - 600x522 - Free Download on NicePNGDown at the Bottom of the Garden** | **It is a bug. It is a bug. It is a bug.Brilliant Beasts** | **India and under the sea****shark clipart - Clip Art Library** |
| **Characteristics of Effective Teaching and Learning**  | **Playing and Exploring****Active learning****Creating and thinking critically***All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring****Active learning****Creating and thinking critically***All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring****Active learning****Creating and thinking critically***All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring****Active learning****Creating and thinking critically***All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring****Active learning****Creating and thinking critically***All aspects weave through all areas of learning throughout this half term.* | **Playing and Exploring****Active learning****Creating and thinking critically***All aspects weave through all areas of learning throughout this half term.* |
| **Communication and Language** | * Good sitting and listening routines.
* Enjoy a story.
* Sing a repertoire of songs and rhymes.
 | * Learn and use a wide range of vocabulary.
* Sing a repertoire of songs and rhymes.
* Start a conversation with an adult or a friend.
 | * Listen to a story and recall key events.
* Learn and use a wide range of vocabulary.
* Sing a large repertoire of songs and rhymes.
 | * Learn and use a wide range of vocabulary.
* Sing a large repertoire of songs and rhymes.
* Ask questions to find out more.
* Have a familiarity and understanding about stories.
 | * Learn and use a wide range of vocabulary.
* Sing a large repertoire of songs and rhymes.
* Talk to organise play.
* Speak in well formed sentences.
* Describe events in detail.
* Explain how things work.
 | * Learn and use a wide range of vocabulary.
* Sing a large repertoire of songs and rhymes.
* Connect ideas using connectives.
 |
| **Personal, Social and Emotional Development.**  | * Introduce Focus Freddie.
* Class rules and expectations.
* Sharing and taking turns.
* Making new relationships.
* Able to leave their adult.
* PSHE scheme
 | * Class rules and expectations and moderate behaviour accordingly.
* Sharing and taking turns.
* Making new relationships.
* PSHE scheme
 | * Rules and why we have to follow them.
* Seeing themselves as a valuable individual.
* PSHE scheme
 | * Caring for others.
* Building respectful relationships.
* PSHE scheme
 | * Caring for creatures and looking after them.
* Talk about being scared and taking risks.
* Express feelings of self and others.
* Resilience and perseverance in the face of challenge.
* PSHE scheme
 | * Kidsafe
* Trying something new.
* Keeping safe.
* Safety at the seaside and use of suncream.
* PSHE scheme
 |
| **Physical Development.** | **Lancashire PE Scheme of Work 2020- Themes****‘Welcome to PE’** Progression 1-6 **Transport Theme** Progression 1 &2Squiggle whilst you wiggle What is the Dough Disco? - Heaton House NurseryDough disco | Lancashire PE scheme of work 2020 – stories‘How to Catch a Star by Oliver Jeffers’Progression 1-5Squiggle whilst you wiggle What is the Dough Disco? - Heaton House NurseryDough discoTeach Mr Crocodile and begin to have control of a pencil.  | Lancashire PE Scheme of Work 2020- Themes‘Castles’See related image detailProgression 1-5Squiggle whilst you wiggle What is the Dough Disco? - Heaton House NurseryDough discoComfortable grip and good pencil control. | **Lancashire PE scheme of work 2020 – stories****‘Jack and the Beanstalk’**See the source imageProgression 1-5Squiggle whilst you wiggle Confidently use pencils for drawing and writing. | **Lancashire PE Scheme of Work 2020- Themes****‘Minibeasts’**Progression 1-6Squiggle whilst you wiggle Develop a fast and efficient hand writing style.  | **Lancashire PE Scheme of Work 2020- Themes****Image result for seaside clip art‘Seaside’**Progression 1-5’Squiggle whilst you wiggle Develop a fast and efficient hand writing style. |
| **Literacy** | * Skill - narrative
* Fiction - The Three Little Pigs and variations
* Non fiction – Homes around the world and Houses and Homes.
* Poetry –Wheels on the bus – change to about a house.
* In every house on every street.
 | * Skill posters/instructions
* Fiction – Kipper’s Birthday and The Toy Party (make cake from the bok)
* Goldilocks.
* Peace at Last
* Owl babies
* Non fiction – Nocturnal animals.
* Poetry – 5 little Owls and The wise old owl
 | * Skill - lists
* Fiction –The Queens hat/The Queens handbag/ The Queens knickers
* Non fiction – London
* Poetry – There was a princess long ago, the Grand Old Duke of York and sing a song of sixpence.
* Poetry basket – I can build a snowman/carrot nose
 | * Skill – recipe/innovation of evil pea character
* Fiction – Oliver’s Fruit Salad

Jasper’s BeanstalkThe Tiny Seed.Supertato* Non fiction – Healthy eating and growing and planting
* Poetry basket - pancakes
 | * Skill – reporters video
* Fiction – Snail, snaily snails
* The very hungry Caterpillar
* Superworm
* Non fiction – Usborune beginners Nature books and fact books about minibeasts.
* Books about Spiders.
* Poetry – Mad about minibeasts
 | * Skill narrative – writing own story
* Fiction –
* Billy’s Bucket
* What the ladybird heard on holiday.
* Tiddler
* The runaway chapatti
* Non fiction – little dreams big people Mahatma Gandhi
* Surprising hsarks
* Poetry – Seaside Poems.
* Commotion in the ocean
 |
| **Maths** | Key learning introduced through ***Numberland:***Rote counting Counting objects Shape | Key learning introduced through ***Numberland:***Number sense Number recognition Number graphics Calculating | ***LAPS Spring term***Counting and comparingPartitioning and understanding part-wholeUnderstand teen numbersDistance- length, height,widthOpportunity to apply number 20Mass, weight, capacity,volumeShape and sorting | ***LAPS Spring term***AdditionSubtractionHalving and doublingNumber senseAddition and subtraction x2 weeks | ***LAPS Summer term***Counting, comparing and orderingWhole addition and subtractionFractionsDistance- length, height,width,weightCapacity- volume and moneyShape and sorting | ***LAPS Summer term***TimeSpaceMoney and sortingNumber senseAddition and subtractionAddition and subtraction |
| **Understanding the World.**  | * Materials
* Body Parts
* Our community
* Types of houses
* Talk about out families.
* RE – Special times including Harvest, Eid, Diwali and Christmas.
* Use our senses to explore natural materials
 | * Bonfire Night (Guy Fawkes) and the night sky
* Autumn
* How do leaves fall experiment
* Light and Dark
* RE – Special times including Harvest, Eid, Diwali and Christmas.
* Make porridge
 | * Winter – ice experiment
* Pancake Day
* The Queen
* Links between family members.
* Healthy eating.
* Morecambe and places in the world/UK/london look at similarities and differences.
* RE – What stories and books are special for different people and why?
 | * Spring
* Fruit and vegetables
* Different parts of a plant.
* Plant seeds and care for them.
* Rainbows and puddles
* RE – What stories and books are special for different people and why?
 | * Life cycles and minibeasts. Grow your own butterflies.
* Summer
* RE – What is special about our world? Learn about the creation story in different faiths.
 | * The seaside.
* Rock pools
* Weather
* Forces - floating
* Different countries.
* RE – What is special about our world? Learn about the creation story in different faiths.
 |
| **Expressive Arts and Design** | Music Charanga Unit: MeLearn to sing nursery rhymes and action songs including Head, shoulders, knees and toes.PortraitsExplore different materials. Mondrian and Kandinsky. | Music Charanga Unit: My storiesLearn to sing more nursery rhymes and action songs.Christmas crafts – include a skill in the making.Mixing colours to make fireworks. Rangoli patternsMake a chair for baby bear | Music Charanga Unit: SpringLearn to sing more nursery rhymes and action songs.Make Union Jack flags for garden party and to wave in singing the National anthem.How to paint/draw your own royal portrait- Make a royal gallery using different media each day- watercoloursCecil beaton  | Music Charanga Unit: Our WorldLearn to sing more nursery rhymes and action songs.Paint/exploration using vegetables.Van gogh - sunflowersObservational drawings of fruit and vegetables using different media. | Music Charanga Unit: Big Bear FunkCreate your own pet minibeast with made up features from lots of different minibeasts. Add other materials.Matisse snail artInnovate nursery rhymes and songs | Music Charanga Unit: Reflect, rewind,replay.Holi Hand print Indian animalsIndian songs/ instruments |