



PE and Sports Premium Statement

2020-2021

Author – Miss J Dalton

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020, subject to COVID restrictions:	Areas for further improvement and baseline evidence of need:
<p>-Achieving the School Games Silver Award</p> <p>-CPD for PE leads in KS1 and KS2. KS1 – Baseline assessment and curriculum planning. KS2: Level 5 Certificate in Primary PE Specialism.</p> <p>Introduction of KS1 baseline assessment used to highlight and target specific areas</p> <p>-Link with external coaches – Chance to Shine, Enjoyaball, Korfball</p> <p>-Regular sports and physical activity class-based assemblies including Joe Wicks and celebration of sporting achievements</p> <p>- Range of sports competitions attended through the SSCO programme</p>	<p>-High quality teaching and learning of PE in all year groups and in all subject areas.</p> <p>- Intervention for those children who have not mastered the 10 FMS.</p> <p>-Delivery of booster sessions for those children who haven't met the national curriculum requirements for swimming and water safety.</p>

Meeting national curriculum requirements for swimming and water safety. Will be updated in July 2021 following impact of booster lessons.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	41%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20.900		Date Updated: 10.05.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10 %
Intent		Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps	
Run-a-Mile sessions by all classes which contributes to 15 mins every day.	Regular praise in class for those trying their best. Shared strategies for promoting the mile.	n/a	All pupils taking part in the Run a Mile and understand the benefits of daily exercise.	Continue to raise the profile of Run a Mile under current restrictions. Consider including activity stations as part of Run a Mile	
Create a more active play time and lunch time environment	Coaches employed at lunch time to deliver cricket. (When possible) Lunchtime staff to receive training in leading playground games.	£2400	More children will be involved in a wider range of playground opportunities.	Consider reallocating KS2 playtime buddies (once it is safe to do so)	
Sports Clubs to be offered in every year group at various points throughout the year.	Each year group teacher to plan a half term when they can deliver a sport/physical activity club. Coaches to be bought in to supplement this, under COVID restrictions.	£2400	More children attend after school clubs and are hence more active.	Target those who are less active/don't attend.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
<p>We want PESS PA to be at the heart of school life at Westgate.</p> <p>We have a strong link with our SSCO and through this partnership we are able to:</p> <ul style="list-style-type: none"> - Offer CPD to staff in areas they may feel they require support in delivering PE lessons - Offer a range of sporting activities during PE lessons that children may not have had the opportunity to experience before (for example archery, handball) - Attend competitions <p>Participation in sporting events as well as success at Westgate will be celebrated at every opportunity and our school Facebook page is used to promote these.</p>	<p>Seize opportunities to be involved in all SSCO events wherever possible.</p> <p>Encourage a range of staff to attend events and to celebrate sporting achievements in their own classes.</p> <p>Continue to use the school Facebook as a way to promote and celebrate success and participation in PESSPA</p>	£2750	<p>Children will have experienced a wide range of activities and will have greater resilience in trying new things.</p> <p>Children’s participation in sport will be valued.</p> <p>School Facebook page will inform and help raise the profile of PESSPA for parents/carers</p>	Continued partnership with SSCO

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
All Y5 teachers trained in the planning and delivery of orienteering.	Teachers to work alongside PESSPA lead to plan and deliver an 8 week unit of orienteering for Y5 PE.	Free	Y5 staff are confident and skilled in delivery of orienteering and this is reflected in the children's ability to navigate a course around the school grounds.	Training to be delivered to Y4 staff.
Staff members from Reception, Year 1 and Y2 to work alongside qualified coach in the delivery of Multi-Skills to enhance the teaching and learning of FMS.	Liaise with coach prior to the sessions to discuss CPD intentions. Teachers to film sessions where appropriate. Reception lead staff member to attend	£3520	There is high quality teaching and learning and children have developed their love for PE. They have made good progress in developing their FMS.	Intervention to address those who have not mastered the basic FMS.
Reception teacher to be up-skilled to lead PE in their year group. Dedicated PE lead for EYFS in post.	Attend 5 FMS for Under 5s PE course	£240	PE lessons in Reception are high quality and children make good progress towards achieving the FMS.	All Reception staff to attend the course. Intervention to address those who have not mastered the basic FMS.
All Year 1 teachers and TAs are confident to carry out the KS1 baseline assessment and use it to inform future planning.	KS1 PESSPA to work alongside Year 1 to carry out a baseline assessment and plan to address areas for development.	Free	Children will have made good or better progress which will be shown when the baseline is revisited.	

All Y3 teachers to work alongside qualified cricket coach.	Teachers to work alongside coach from 'Chance to Shine' to deliver their PE sessions. Teachers to make notes and deliver their own sessions using ideas they have learnt in previous weeks. Teachers to also access online resources and lesson plans from 'Chance to Shine' website.	Free	There is high quality teaching and learning and children have developed their love for PE, specifically striking and fielding games. They have made good progress.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20 %
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
We want to offer all Y5 children the opportunity to take part in OAA in a setting outside of school. Subject to direction of COVID measures making this possible	Form a link with Outdoor Education NW to set up adventure days. -Ghyll scrambling - Climbing	£7200	Children will have experienced an activity they may have never have done before. They have developed their confidence, resilience and team work skills and strengthened relationships with teachers and pupils.	Expand to include Y4 and Y6. Make activities progressive as they move through the year groups.
External coaches will be arranged to deliver a broader range of activities such as Korfbal.	Link with local clubs/coaches	£2400	Involvement of children that might normally not attend an after school club.	Target those who don't attend after school clubs or disadvantaged children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended IMPACT on Pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps
To continue to attend all that the SSCO offers. A higher percentage of children to have represented the school by Y6.	Enter C teams wherever possible and organise tournaments within school	Free	Higher percentages recorded in club registers. Children become more involved with local clubs.	Form closer/stronger links with local clubs.

Signed off by	
Head Teacher:	Mr Keith Wright
Date:	12 May 2021
Subject Leader:	Miss Jo Dalton
Date:	12 May 2021
Governor:	John Manley
Date:	12 May 2021