

<u>Home Learning</u> <u>Year 1</u> Topic- Our local area

<u>Daily tasks</u> – Please practice these tasks every day for at least 10 minutes for each task

Spellings

to practise your word mat words and try these spelling games:

http://www.ictgames.com/mobilePage/spookySpellings/index.html

https://www.bbc.co.uk/bitesize/articles/zcknm39

Maths

Try these games:

https://www.themathsfactor.com/?gclid=Cj0KCQjwnqH7BRDdARIsACTSAdvB9GrXdYgAVxC6Us1W6E42vuvExN36mcTWh4-qRoia369btBHcn3caAmbyEALw_wcB_(try the 21 day free trial)

https://primarygamesarena.com/

https://nrich.maths.org/13799

https://www.topmarks.co.uk/maths-games/hit-the-button

Don't forget to still practice the following:

Counting forwards and backwards to 20. We would like you to particularly focus on counting backwards and from any given number. For example, you say 15, 14, 13 and then ask your child to carry on the sequence.

Practicing writing numbers to 20 ensuring children write the numbers the right way around, nineteen =19 NOT 91.

Daily Reading

Keep on reading a range of materials that you have at home including books, recipes, newspapers/magazines, game instructions/manuals, Oxford Reading Owls (free e books)

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page

https://www.lovereading4kids.co.uk/kids-zone/

https://kidsread2kids.com/

https://www.storvlineonline.net/

http://en.childrenslibrary.org/

https://register.britannica.co.uk/Lancashire Virtual School/

Pick and Mix Activities - Each of these activities will cover a range of subjects covering skills they are learning in school.

Science- Transparent, Opaque and translucent,

Watch the video about light and shadows.

https://www.voutube.com/watch?v=YuUJCNzfoBw

Find different materials around your home and test to see if they are transparent, translucent or opaque. Tip: really think about what kind of the shadows they make when you shine a torch at them. (You can use a phone torch as an alternative.)

Look on Google Classroom to find the attached worksheet. Complete by drawing your items in the correct box.

Science - Waterproof materials.

Which materials are waterproof?

Test a variety of materials to see if they would be a good option for a Lego roof.

Firstly, build a small Lego house without a roof.



PE

Rolling a ball.

Using some items (plastic bottles), create a "bowling alley".

Play bowling with your adult.

Don't forget

- 1. Try to roll the ball with one arm.
- 2. Your opposite foot to rolling arm must step forward as you roll the ball.
- 3. Let go of the ball when your arm is in front of your forward foot.
- 4. Follow through with your swing.

Easier

Larger Ball, Hold with two hands, Shorter distance.

	Materials you can test; - Newspaper, Tissue Paper, Plastic Bag, Lego bricks, Sticks, Cardboard, Tin Foil, Baking Parchment. We would love to see pictures of you completing this experiment on Google Classroom.	Challenge Smaller ball, increase distance, less objects to bowl at.
Geography ADULTS – Hide "treasure" somewhere in the home. Direct children towards the treasure by using directional language. Forwards 2 steps, turn left, turn right etc. North, South, East & West. Reverse the roles and ask your child to hide the treasure. Create a treasure map with your adult. Why not make it authentic using coffee or tea stains.	ART Continuing on from last week, we would like you to create your very own picture. We are looking for skills like scrunching, tearing, twisting and overlapping. You can be as creative as you like and it can be about anything. Have fun! Take a picture and upload to Google Classroom.	PSHE – Road Safety Discuss with you adult the key safety rules for crossing the road. Create a poster about Road Safety Things to include: -Looking both ways -Waiting for the green man -Holding an adults hand

Your class teacher would love to see some examples of the work you are producing. You can email your class teacher any photos of your work to the following email address: c.year1a@westgatesch.com