





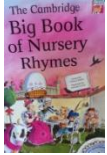
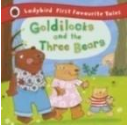
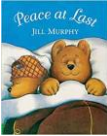
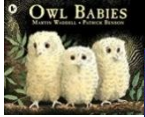


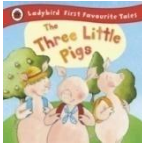
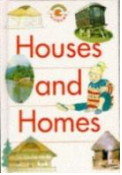
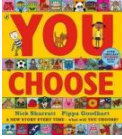
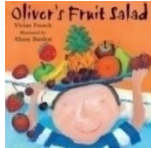

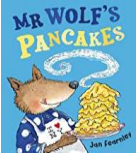
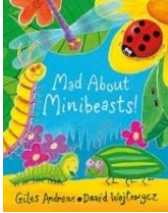
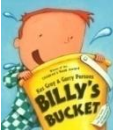

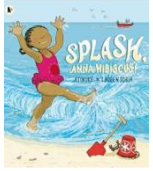




English Progression

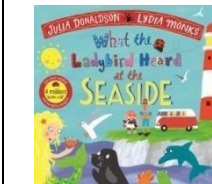
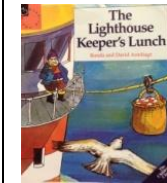
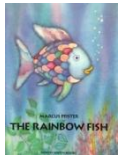
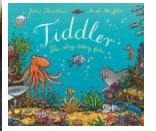
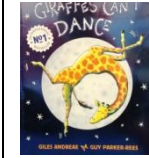
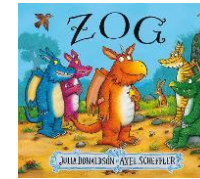
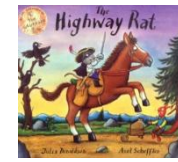
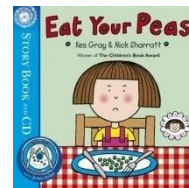
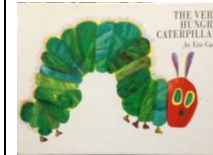
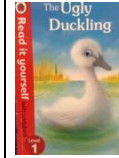
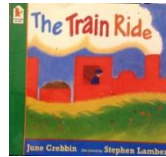
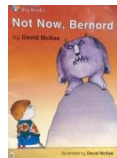
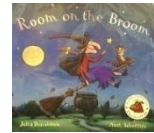
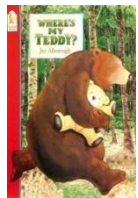
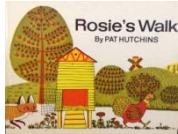
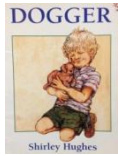
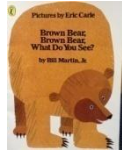
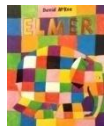
Reception

<u>Yr Reception</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<b>Genre</b>	<b>Fact file Oral outcome</b>	<b>Posters/instructions</b>	<b>Non fiction</b>	<b>Recipe/innovation</b>	<b>Reporters video Mini fact file</b>	<b>Narrative Writing own short story</b>
<b>Poetry</b>	Nursery Rhymes	Poetry basket Wise old owl 5 little pumpkins Falling apples	Poetry basket A little house Pancakes Carrot nose	Poetry basket Spring wind A little seed Supertato	Poetry basket Monkey babies Under a stone	Poetry basket A little shell
<b>Weeks</b>	7 weeks	8 weeks	5 weeks	6 weeks	5.4 weeks	7 weeks
<b>Cross-Curricular Theme</b>	Ourselves 	Let's Celebrate 	Westgate and our community 	Down at the bottom of the garden 	Brilliant Beasts 	Oh I do like to be beside the seaside 
<b>Focus Texts</b>	   	     	  	  	 	   

English Progression

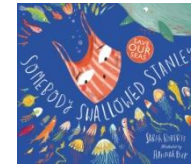
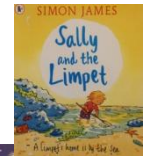
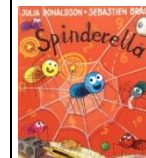
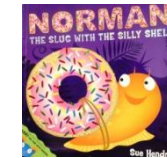
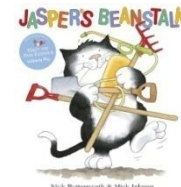
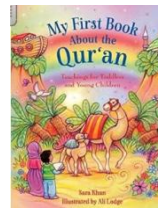
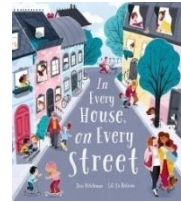
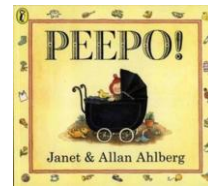
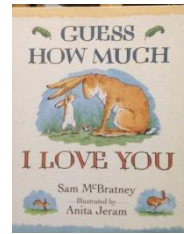
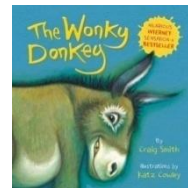
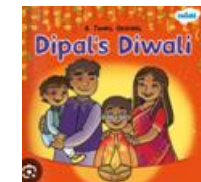
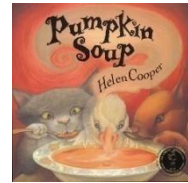
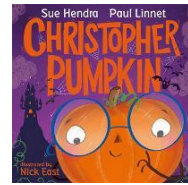
Reception

Class read



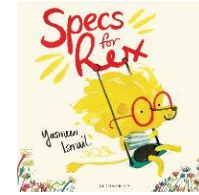
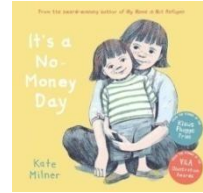
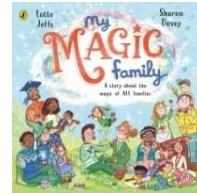
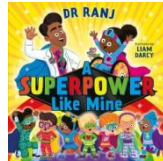
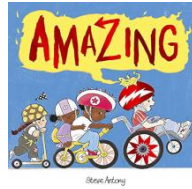
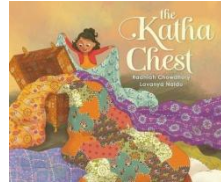
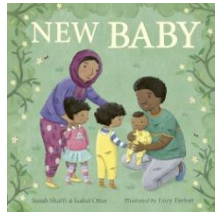
Reception

Thematic texts



Reception

Diversity	BAME	Cultural Diveristy	Physical Disability	Different types of families	Visual Impairment and hearing loss	Celebrating Differences	Neurodiveristy
<p><b>Key Skills Writing</b></p>	<ul style="list-style-type: none"> <li>*Give meaning to the marks as they draw, write, paint and type.</li> <li>*Independently use writing in their play</li> <li>*Have their own ideas and reasons for writing</li> <li>*Shows some understanding of writing for different purposes and copies adult writing behaviours</li> </ul>	<ul style="list-style-type: none"> <li>*Understands that thoughts and ideas can be written down using pictures, letters, words, sentences.</li> <li>*Orally retell stories and narratives in the correct sequence and in their own words, drawing on the language patterns of stories</li> <li>* Sequence a simple story or event using drawings and written words.</li> </ul>	<ul style="list-style-type: none"> <li>*Orally compose a sentence and hold it in memory before attempting to write it.</li> <li>*Begin to use simple sentence forms using strategies such as phoneme fingers, counting the words to support.</li> <li>*Knows that in English print is written from left to right and top to bottom and that print</li> </ul>	<ul style="list-style-type: none"> <li>*Talks about the features of their own writing</li> <li>*Imitate and innovate stories and rhymes using pictures, words and sentences.</li> <li>*Writes different forms for different purposes eg, lists, stories, menus, instructions, label, captions, recipes, letters, poster</li> <li>*Understands that thoughts and ideas can be written down using</li> </ul>	<ul style="list-style-type: none"> <li>*Uses writing to say what a character might be thinking, saying or feeling</li> <li>*Understands that thoughts and ideas can be written down using sentences.</li> <li>*Imitate and innovate stories and rhymes using pictures, words and sentences.</li> <li>*Writes different forms for different purposes eg, lists, stories, menus, instructions, label, captions, recipes, letters, poster</li> </ul>		<ul style="list-style-type: none"> <li>*Respond to questions using drawings, words and sentences linked to text and illustrations.</li> <li>*Understands that thoughts and ideas can be written down using longer sentences.</li> </ul>





## English Progression

### Reception

	<p>*Builds words using letter sounds in their writing.</p> <p>*Creates a simple narrative using drawings, words, pictures or sentences.</p> <p>* Understands that thoughts and ideas can be written down using pictures.</p>	<p>* Understands that thoughts and ideas can be written down using letters and words.</p>	<p>conveys meaning in a range of texts</p> <p>* Writes letters and strings, in cluster like words</p> <p>*Understands that thoughts and ideas can be written down using sentences.</p> <p>Writes different forms for different purposes eg, lists, stories, menus, instructions, label, captions, recipes, letters, poster</p>	<p>sentences.</p> <p>*Orally retell stories and narratives in the correct sequence. Write these ideas down in the form of simple sentences/phrases.</p>		
<b>Westgate writing way</b>	<p><b>Step 1 Westgate writing way:</b></p> <p>Use artists work Bridget Riley, Mondrian, Kandinsky, Paul Klee to explore line</p> <p>Making marks, wavy, zig zag, straight, curved.</p> <p>Links to gross motor and fine motor activities.</p>	<p><b>Step 2 Westgate writing way:</b></p> <p>More focus on Letter formation and recognition</p> <p>Name writing activities</p> <p><b>Step 3 Westgate Writing way:</b></p> <p>Segment VC and spell tricky words</p> <p>Use some print and letter knowledge in early writing.</p> <p>Write some or all of their name</p>	<p><b>Step 4 Westgate Writing way:</b></p> <p>CVC words</p>	<p><b>Step 5 Westgate Writing way:</b></p> <p>Writing I can see/It is a sentences.</p>	<p><b>Step 6 Westgate writing way:</b></p> <p>Phase 2 and 3 sentences and variations more independently.</p> <p>Write short sentences using green capital letter and red full stop. Use sentence checklist and mantra.</p> <p>Re-read to check it makes sense.</p>	<p><b>Step 7 Westgate Writing Way:</b></p> <p>Sentence writing</p> <p>Story writing</p> <p>Form lowercase and capital letters correctly.</p>



English Progression

Reception