



English Progression

Year 2

<u>Yr 2</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<b>English unit</b>	<b>Bridging Unit</b> Story as a theme – integrated unit	<b>Traditional Tales with a Twist (4wks)</b>  <b>Poetry (2wks)</b>	<b>Amazing Birds!</b> Rhyming poems integrated into Creating Interest.  Non-chronological reports  Narrative – story as a theme	<b>Amazing Birds!</b> Riddles Owl who was Afraid of the Dark cont for 2 wks  Persuasion (3wks)  (Integrated Unit)	<b>Last Push Pack – Aladdin</b> Story as a theme – integrated unit directly linked to the KS1 Teacher Assessment Framework	<b>Wind in the Willows</b>  Story as a theme  Poems on a theme integrated
<b>Weeks</b>	7 weeks	7.3 weeks	5 weeks	5.4 weeks	5.3 weeks	7 weeks
<b>Unit Texts</b>	The Way Home for Wolf  by Rachel Bright  	Bonfire Poems by G.Rimmer  The Great Fairy Tale Disaster  by David Conway  	The Big Book of Birds    The Owl Who was Afraid of the Dark  by Jill Tomlinson  	Martin Mere leaflet from Lancs.  	Animated Classics Disney Aladdin  (text adapted by Lily Murray)  	Wind in the Willows  By Kenneth Grahame  



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<p><b>Whole Class Reading texts</b></p>	<p>If I had a dinosaur (Gabby Dawney)          Would You Rather (John Burningham)          Poles Apart (Liz Miles)          Dangerous Animals (Rebecca Gilpin)          Wolf thinks of others (Sue Graves)          Mr Tick the Teacher (Ahlberg &amp; Jaques)</p>	<p>Ravi’s Roar (Tom Percival)          Coming to England (Floella Benjamin)          Firefighters          The Smartest Giant in Town (Julia Donaldson)          The Hen Who Cried Fox          Materials          Rumpelstiltskin</p>	<p>The Owl and the Pussy Cat          Plus the sequel by J.Donaldson          Oi Frog (Kes Gray)          The Tiger Who Came To Tea (Judith Ker)          Celebrations around the world (Wil Mara)          Rumble in the Jungle (Giles Andreae)          Man on the Moon (Sam Bartram)</p>	<p>Safe in the Sanctuary: Wildlife Sanctuary          Worker: real life hero (Sheryl Webster)          Rosa Parks (Izzie Howell)          Rapping Princess (Hannah Lee)          The adventures of dish and the spoon (Mini Grey)          Wizard Cat (Rebecca Lisle)          Sport (Sarah Ridley)          Taking Flight: How the Wright Brothers conquered the skies (Adam Hancher)</p>	<p>Clean Up! (Nathan Byron)          Sinbad and the Monkeys (Jackie Walter)          The Scarecrows Wedding (Julia Donaldson)          Living in Space (Lucy Bowman)          Puffin Book of Fantastic First Poems (collection of poets)          Show me Weather (Emilie Dufresne)</p>	<p>The Lorax (Dr Seus)          Ralph Bear: The man behind video games (Nancy Dickmann)          Flat Stanley (Jeff Brown)          More! (Enid Richemont)          Free Running (Andrew Fusek Peters)          Oliver (Charles Dickens and Hilary McKay)</p>
<p><b>Class Novel</b></p>	<p>The Climbers by Ali Standish</p>	<p>The Hodgheg by Dick King Smith</p>	<p>The worries: Sohal finds a friend by Jion Sheibani</p>	<p>George’s Marvellous Medicine by Roald Dahl</p>	<p>The Magic Faraway Tree by Enid Blyton.</p>	<p>Olga da Polga Michael Bond</p>
<p><b>Linked texts</b></p>	<ul style="list-style-type: none"> <li>National Geographic Kids: Wolves (Level 2) by Laura Marsh</li> <li>Wolves (Usborne Beginners) by James Maclaine</li> <li>Walk with a Wolf by JanniHowker</li> <li>The Ways of the Wolf by SmritiPrasadam-</li> </ul>	<ul style="list-style-type: none"> <li>Numerous fairy tale texts and extracts as referenced in the programme.</li> <li>The Three Little Pigs by Maria Alperin</li> <li>The True Story of</li> </ul>	<ul style="list-style-type: none"> <li>RSPB Nature Guide Birds by Catherine Brereton</li> <li>National Geographic Kids: Owls by Laura Marsh</li> <li>Owls (Usborne Beginners) by Emily Bone</li> <li>The Big Book of Birds by Yuval Zommer</li> </ul>	<ul style="list-style-type: none"> <li>Disney live action Aladdin film 2019 (PG)</li> <li>Disney animated Aladdin film 1992 (U)Disney Aladdin – Book of the Film (novel) adapted by Elizabeth Rudnick 2019</li> </ul>	<ul style="list-style-type: none"> <li>The otter who wanted to know by Jill Tomlinson</li> <li>The hen who wouldn’t give up by Jill Tomlinson</li> <li>The Owl who was afraid of the dark by Jill</li> </ul>	



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	Halls (Note: challenging text)	<p>the Three Little Pigs by Jon Scieszka</p> <ul style="list-style-type: none"> <li>The Jolly Postman and Other People’s Letters by Janet and Allan Ahlberg</li> <li>Revolting Rhymes by Roald Dahl</li> </ul>			<ul style="list-style-type: none"> <li>Aladdin and the Enchanted Lamp by Philip Pullman 2011</li> <li>Disney Aladdin Storytime Collection 2019</li> <li>Ladybird Tales Aladdin retold by Marie Stuart</li> </ul>	<p>Tomlinson</p> <ul style="list-style-type: none"> <li>The Hodgheg by Dick King Smith</li> <li>The Fox Busters by Dick King Smith</li> <li>Harriet’s Hare by Dick King Smith</li> <li>The diary of a killer cat by Anne Fine</li> </ul>
<p><b>Key Skills Writing unit</b></p> <p><b>Vocabulary, grammar and punctuation</b></p>	<ul style="list-style-type: none"> <li>Joining words <i>and, but, so</i> and <i>or</i></li> <li>Full stops and capital letters</li> <li>Question marks and exclamation marks</li> <li>Plurals using ‘s’ and ‘es’</li> <li>Commas in a list</li> <li>-ed for past tense</li> <li>Past tense for narrative</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives</li> <li>Noun phrases</li> <li>Subordination for time using <i>when,</i></li> </ul>	<ul style="list-style-type: none"> <li>Understanding the concept of a sentence</li> <li>Sentence demarcation</li> <li>Subordination for reason using <i>because</i></li> </ul>	<ul style="list-style-type: none"> <li>Present tense verbs</li> <li>Commas in a list</li> <li>Exclamation sentences</li> <li>Questions</li> </ul>	<p>Key skills linked to KS1 TAF:</p> <ul style="list-style-type: none"> <li>Noun phrases</li> <li>Co-ordination using <i>and, but</i> and <i>or</i></li> <li>Subordination using <i>because, when</i> and <i>if</i></li> <li>Past tense</li> <li>Present tense</li> <li>Words ending in <i>-ing</i> and associated spelling rules</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes- <i>est</i> to form adjectives</li> <li>Suffixes- <i>ly</i> to form adverbs</li> <li>Suffixes- <i>ed</i> to write in past tense</li> <li>Apostrophes for procession</li> <li>Co-ordinating conjunctions- <i>and, but, so</i></li> </ul>
<p><b>Narrative Scaffolded Outcome</b></p>	<p>Innovated narrative based on a model</p> <p>-Retell of the story</p> <p>Wolf character poster</p> <p>Thought and feeling bubbles</p>	<p>Innovated fairy tale with a twist based on the focus text.</p> <p>-Innovated the story with alternative noun phrases</p>	<p>Innovated narrative based on a model</p> <p>-New chapter for the book.</p>		<p>Thought and feeling bubbles</p> <p>Diary entry in role</p> <p>Thought paragraph</p> <p>Persuasive letter</p>	<p>Innovated narrative based on a model</p> <p>New chapter for the book for Toad’s new vehicle.</p>



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		Fairy tale/book review Letter writing in role Character profile	Character profile			Narrative Prediction  Questions in role
<b>Narrative Independent Outcome</b>	Sentences embedding new vocabulary (I)  Innovated narrative based on a model – retell the story with a new character	Retelling of fairy tale (O)  Innovated fairy tale with a twist based on the focus text.  -Innovated the story with alternative noun phrases	Innovated narrative based on a model  -New chapter for the book.		Diary entry in role  Narrative chapter  Setting description  Three wishes request	Questions in role from another character  Thought and Feeling bubbles  New chapter for the book for Toad’s new vehicle.
<b>Non Fiction Scaffolded Outcome</b>	Information text based on a model. - Non Chron about Wolves  Note taking	Instructions  (not covered due to no time)	Non Chron report about Birds of Prey  Information poster  Fact file  Amazing fact poster  KWL grid  Top Trumps cards  Animal riddle	Persuasive leaflet  -persuasive text for a new bird sanctuary.		



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<b>Non Fiction Independent Outcome</b>		Paragraph about wolves.		Non Chron report about Birds of Prey  Note-taking	Persuasive text for own bird sanctuary.		
<b>Perform and Write</b>	<b>Poetry Scaffolded Outcome</b>	A collective noun animal poem	Bonfire Night Poem	Animal riddle			Ducks Ditty Verb poem re mole cleaning house.
	<b>Poetry Independent Outcome</b>		Bonfire Night Poem				Verb poem re mole cleaning house