

Pupil Premium 2018/19

This report is divided into three parts:

Part 1 concerns funding in the previous financial year (2017/18)

Part 2 focuses on the impact of the funding in the previous financial year

Part 3 looks at the current financial year, the barriers faced by the school and how the pupil premium is being spent to address those barriers.

PART 1 : Funding in 2017/18

The Total funding for pupil premium in 2017/18 was £221,716 which provided the following:

- Free school meals for eligible KS1 children
- Our Nurture group which effectively settles Reception children, supports families and helps older children to learn to manage behaviour effectively
- “WellComm” screening and the employment of a Speech Therapist one day per week. All Reception children are screened for speech and language difficulties and interventions are set up to support all children in Reception and Year 1 at the correct level
- Individuals, groups, parents and staff receive effective support and training where appropriate from our Educational Psychologist who we employ for one day per week
- Our two employed Better Reading Partners and three reading support teaching assistants ensure daily reading for FSM and others who have difficulties with reading
- Projects which engage families in children’s literacy development are resourced in Years 2, 4, 5 and 6. Engaging families in their children’s learning has been a great success and the impact has been there for all to see in children’s progress and attainment
- The employment of a member of staff to support the Learning Mentor with punctuality and attendance data and to support strategies to improve such data
- Lunchtimes are an effective time for all children supported by the employment and training of further Welfare staff
- All classes are taught by a known teacher at all times, we don’t use supply staff other than in rare circumstances
- Some SEN/PP children require and receive 1:1 support in order to maintain their access to the curriculum and learning in general
- All children have equal access to all school trips as support is available for those entitled to pupil premium

- A Year 6 youth group has recently been developed by the Pastoral Team with the aim of supporting children's confidence, self esteem, emotional well being and social skills development during the journey through Year 6 in preparation for the step up to high school.

PART 2: The impact of the pupil premium funding in 2017/18

1. Many eligible pupils achieved or exceeded their school targets across the school
2. School attendance has been sustained and improved at good levels

Autumn term attendance

	School	FSM	EHC	Persistent Absence(10%+)
Autumn term 2017	96.2% (570)	94.9% (107)	95.6% (6)	10.9%
Autum term 2018	96.0% (596)	95.0% (107)	87.8% (11)	10.2%

Annual attendance (Sept 2017 to July 2018)

	Whole school	FSM	EHC
Academic year 2016/17	95.6% (559)	94.5% (104)	93.3% (7)
Academic year 2017/18	95.6% (576)	94.5% (111)	95.3% (8)

3. Attainment by the PP group declined considerably from the previous year

PP children achieving the expected level over past three years

	Reading	Writing	Maths	GPS	R,W,M
2015/16	33%	33%	33%	42%	26%

2016/17	62%	67%	62%	62%	48%
2017/18	56%	53%	44%	56%	

This chart shows the variability in the achievements of the PP group year on year. This is a reflection of the make up of the group and achievement is dependent on the percentage of SEN/Summer born and pupils with pastoral issues. The 2018 pp group was 50% of the total cohort. 23% of the group were on the SEN register and 31% of the group summer born. The major obstacle for this group was the impact of pastoral issues on the children's ability to learn and perform.

The chart below shows the achievements of the PP group at the end of KS1 and again at the end of KS2. Improvements seen particularly in writing and Maths at the higher standard.

	End of KS 1		End of KS2	
	L2B+	L3	EXP	HS
Reading	50%	3%	56%	9%
Writing	28%	1%	53%	3%
Maths	47%	3%	44%	12%

Gap between PP children and non PP children in school

	Reading	Writing	Maths	GPS	R,W,M
2015/16	28%	42%	46%	44%	32%
2016/17	+7%	3%	17%	7%	2%
2017/18	8%	25%	34%	36%	

% PP children achieving Higher Standard

	Reading	Writing	Maths	GPS	R,W,M
2015/16	4%	4%	9%	13%	4%

2016/17	13%	13%	9%	4%	4%
2017/18	9%	3%	12%	9%	

Gap between PP and non PP children at Higher Standard

	Reading	Writing	Maths	GPS	R,W,M
2015/16	9%	3%	7%	21%	+1%
2016/17	0%	3%	12%	7%	1%
2017/18	5%	5%	11%	11%	

At the expected level the gap between the PP children and non PP in school has widened dramatically in Writing, Maths and GPS compared with the previous year. The gap at the HS is narrower but is largely due to the low percentage achieved by the non PP group

Progress scores for 2018

	All children	PP children
Reading	-1.76	-1.94
Writing	-1.11	-1.60
Maths	-0.73	-1.29

Considering the KS1 results achieved by this cohort and the pastoral issues experienced over the course of KS2 these results were expected to be a drop on the previous year. Throughout the year leading up to the SATs a number of children presented with very difficult emotional and behavioural issues leading to 8 of them receiving special consideration from the DfE due to the nature of their pastoral issues. Given the situation the Year 6 team were thanked for their work, enthusiasm and dedication shown during a very challenging year.

Targets for the PP group in 2019

	Achievement 2018	Target 2019
Reading	56%	74% (64)
Writing	53%	52% (68)
Maths	44%	67% (64)

The PP group of 2019 is 30% of the total cohort. Of that group 30% are SEN/AN and 33% are Summer Born. These targets if achieved will put our PP group above national (figs in brackets) in both Reading and Maths.

4..Parent participation in their children's education rose considerably during the course of the year.

PART 3: Current use of pupil premium resources (2018/19)

The amount received in 2018/19 will be £224,920

The main barriers to learning at Westgate are those consistent with deprivation. 92% of our children live in D-E* wards (35% in E*) of deprivation and the result of this is that some of our children live in families that cope with mental illness, the effects of drug and alcohol addiction, domestic violence and neglect. The effects of poverty are pernicious and far-reaching, we work hard to ensure that the barriers to learning that are created by their circumstances are removed and that all of our children aspire to achieve highly. In our school we know that we must not compound children's difficulties by allowing them to underachieve academically; but we know that the poverty of experience and language that often accompanies material poverty cannot be quickly or easily overcome.

Here at Westgate we use our pupil premium resources to carry out a programme of support for the whole child:

- From data collected on entry we know a high proportion of our children have speech and language skills below the national average. Support for speech and language through use of the WellComm programme and appropriate interventions is part of our PP strategy. This is followed up in Year 1 with the Talk Boost programme. Our challenging aim is to enable

all children to have age appropriate speech and language skills by the end of Year 1.

- Happy Talk parental workshops for PP and SB families identified with speech and language difficulties.
- Experience shows us that some children arrive here not school ready. The nurture group supports children finding the transition to school difficult. It provides a less formal environment where talking, modelling and learning through play and exciting activities are the order of the day. Nurture happens once children make a bond with the classteacher – they access nurture for half a day before returning to class.
- Literacy skills on entry are below the national average. High quality teaching in Phonics enables as many children as is possible to pass the Year 1 phonics check so reading and writing can be age appropriate as soon as possible.
- Some children arrive with a low self-esteem and motivation. Pastoral support provided by a team with high expertise and experience is part of our PP strategy to combat this. This supports families as well as individual children. If families can be in a place to support their children the results soon show. The Pastoral Team work with staff in school updating their training on a variety of issues – safeguarding, autism, brain development etc. The work of the Pastoral team contributes well to good learning behaviour in class. The mentoring groups have a positive effect on children’s self esteem and well being.
- Some children arrive with specific learning difficulties. Specialist support is provided through our PP strategy - Educational Psychologist and Speech Therapist. TAs are trained on effective interventions e.g. First Class at Writing/Better Reading Partners etc
- Children’s learning is enhanced by support from their family. Funding is contributed from the PP strategy to parental support in school through projects such as the Bookworms strategy in Reception, Reading and Writing projects in Year 2 and 6. Parents support children at home completing exciting reading and writing activities usually stimulated by motivating trips. Comments like “I’ve really enjoyed working at home with my mum,” indicate the strategies give individuals some limelight at home promoting self- esteem.
- Some families find supporting their child difficult financially. Trips/ activities are part funded for families on occasions.

The impact of the pupil premium resources will be measured by looking at the children’s progress and attainment data. We want all children to be making good progress, learning well and achieving their potential. Some aspects will be measured in other ways such as gaining evidence for improving attitudes and aspirations. Attendance and accessing clubs and outside school activities will also be used to gain an overall picture of each child.

The date for the next review of the pupil premium strategy will be at the end of the summer term as part of the review of the PP action plan.

Pupil Premium Costings

PPG 2018/19 £224,920

Area of spend	Actual Cost
Free school meals for KS 1 Children (reception to year 2) 40 on Free Meals / 56 on Ever 6 40 x 38 x 5 x £2.20 = £16,720 if 56 = £23,408	£23,408
Nurture Group – Pastoral Team inclusive of summer break working	£60,212
Year 6 youth group by Pastoral Team Included in cost above + overtime hours SJ – aprox 4 hrs per mth term time 4hrs x 10mths = 40 x 9.10 x 126.26% = £460	
Wellcom Screening –TA 5 x AM's (Full cost £1076.35 + £118.14 = £1195 mthly x 12 / 2 = £7,170	£15,410
Wellcom Screening – Speech & Language Therapist £200 per day - £8,240	
Educational Psychologist 1 day per week @ £420 per day (Budget £16,000)	£16,000
2 x Better Reading Partners & 3 Reading Support TA's costed @ top of scale TA2a 2 x £1089 / 3 x £1077 PM's = £5409 x 12 / 2 = £32,454	£32,454
Reading & Writing Project Budget	£7,500
Family Support Worker – Full Time	£23,261
Lunchtime – cost of 2 extra Welfare Staff £228 x 2 x 12 = £5472	£5,472
SEN / FSM 1:1 Support to access learning & curriculum 2 hrs per week x 60 children x 38 weeks of TA2a time £8.69 per hour + 26.06 % On costs	£49,953
School trip support for those entitled to pupil premium	£5,000
	£238,670

