



Westgate Primary School

RE key knowledge Overview

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
CHRISTINITY - JESUS	<p><u>Christianity - Jesus.</u> <u>Stories about Jesus.</u> <u>Why is Jesus special?</u></p> <ul style="list-style-type: none"> To know a simple version of the nativity story. To know the main characters of the nativity. To know why is Jesus a special baby. To know why Christmas is special to Christians. 		<p><u>Christianity - Jesus</u> <u>What does it mean to be a disciple of Jesus?</u></p> <ul style="list-style-type: none"> To know what charisma is To know what makes a good leader & why people might want to follow him/her To know about the people who became disciples of Jesus & suggest why they chose to follow Jesus (discipleship) To know the story 'Follow me and I will make you fishers of men' - Matt 4:19) To know about the work of Christian organisations & how this work is related to their Christian beliefs 	<p><u>Christianity - Jesus</u> <u>Is sacrifice an important part of religious life?</u> <u>Lent and Easter</u></p> <ul style="list-style-type: none"> To know what sacrifice means. To know the story of Jesus in the wilderness Identify & understand the Christian belief sacrifice that can be found in this story. Suggest why sacrifice is important to Christians. To know about Lent: what a Christian might do during Lent and why with examples. To know about Oscar Romero and how his faith impacted on the way he lived his life. 	<p><u>Christianity - Jesus</u> <u>Stories about Jesus</u> <u>Miracles and Pilgrimage</u></p> <ul style="list-style-type: none"> To know what a miracle is and to know that Christians believes that miracles are 'signs' of the divinity of Jesus. To know what divine means. To retell a selection of miracle stories - and explain what these might reveal to Christians about the nature of Jesus To know why some Christians might go on pilgrimage to places associated with miraculous events and explain the impact that belief in miracles and the power of prayer might have on a Christian 	

CHRISTIANITY - GOD

Christianity - God the Father and how do people show they belong to God?

- Know what family means and looks like for them.
- Know that Christians call God father.
- To know the parable of the lost son.
- Understand why prayer is important to Christians.

Christianity - God - Creation Care for the planet.

- To know the creation story according to Christians and make links with the creation story according to Muslims.
- To know that Christians believe they have a duty to care for the worlds resources.
- To know that Harvest is a time of gratitude for Christians.

Christianity - God How and why some people serve God?

- To know that many faiths (Islam, Judaism & Christianity) have prophets.
- To know that Christian beliefs can be found in the stories from the prophets.
- To suggest why these known prophets chose to follow and believe in God.
- To identify Christians now and in the recent past who might be described as prophets for following & believing in God.
- To know that some Christians chose a life in service of God - Vocation.

Christianity - God How and why might Christians use the Bible?

- To know that Christians believe the Bible is the word of God
- To know the Bible can be described as a library with stories, poems and prayers & know some of the books in the Bible
- To know that Christians see the bible as a guide to living life as a good Christian.
- To know that the bible is *interpreted* by Christian leading to different viewpoints & understanding.
- To know that people look to different sources of authority when making decisions about how to live their lives

Christianity - God If life is like a journey what's the destination? Salvation - Easter

- To know how beliefs about the death and resurrection of Jesus might affect the life of a Christian
- To know how Christian beliefs about salvation
- explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life
- To know Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation)
- To know the Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice.

Christianity - Church
What unites the Christian community?

Worship/church/symbols

- Know that a Christian community is united in their beliefs and values.
- To know that Christians come together to worship God.
- To know some Christian symbols for example a cross and a lamb.
- To know that Christians come together in a church service to worship God and that worship includes celebrating mass/communion, singing, prayer and reading from the Bible.
- To know the main features of a church.

Christianity - Church
Guidance

How do people decide what to believe?

- To know what Christians mean when they talk about one God in Trinity
- To identify the beliefs contained within the Apostle's Creed
- To know why the Christian community (The Church) might want/need an agreed statement of belief.
- To describe and explain the meaning of a range of symbols that might be used for the Trinity.
- To know how symbols might unite the worldwide Christian Church, link back to previous work about the church.

Christianity - Church
How do Christians mark the turning points on the journey of life?

- To know how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God.
- To know how these rituals might differ between different denominations (eg. infant baptism and believer's baptism), and make links back to previous learning about God and the church.
- To know the importance of Christian rites of passage as an expression of faith and commitment.
- To know religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies.
- To know what baptism means and what a baptism service might look like.

Islam - Creation

- To know that Muslims believe in one God Allah.
- Know that Muslims believe the world was created by God.
- Know that Muslims believe that they have a duty to look after the world and that Khalifhas are caretakers.

Judaism

Moses

10 commandments

- To know the story of Moses receiving the commandments.
- To know some of the 10 commandments including resting on the Sabbath and keeping it holy, respecting your parents and loving God.
- To know when and how Jewish people celebrate Sabbath.

Islam

How the prophet

Muhammad is an example for Muslims.

- To know the importance of founders & leaders in religious communities Identify Islamic beliefs & values from the story of the life of the Prophet Muhammad (pbuh)
- To know how a Muslim might try to follow the teachings & example of the Prophet Muhammad (pbuh)
- To know about & give reasons for the Islamic practice of Zakat
- To know why charity is important to a Muslim – & the different ways a Muslim might try to be charitable.

Islam

5 pillars

Ramadan

- To know about Ramadan as taught from the Qur'an
- making links between Islamic values & beliefs
- To know about the 5 Pillars of Islam: Shahada, Salah, Saum, Zakah, Hajj
- To explain the importance of Ramadan in terms of the Five Pillars of Islam
- To know the importance of showing commitment to a belief, value or community
- e.g. sacrifice

Islam

The Quran

- To know that the Islamic belief about the Qur'an is that it is the word of God
- To know how and why the Qur'an is a source of guidance for life for a Muslim
- To explain the impact of believing that the Qur'an is divine revelation and make links to other holy books.
- To describe and explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets and to know how and why Muslims might commemorate the Night of Power.
- To know a variety of ways that Muslims might show respect for the Qur'an - and how this symbolises their respect for God.
- To know how the teachings of the Qur'an might influence the actions and choices of a Muslim
- Know how and why the Guru Granth Sahib is treated with great respect
- Suggest how and why

Judaism

The Torah

Synagogue

- To know the story of Moses and make links back to the 10 commandments.
- To know there are links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers
- To know the impact of Jewish beliefs and values - including reasons for diversity.
- To know and explain differing forms of expression within the context of Jewish worship.
- To interpret the deeper meaning of symbolism - contained in stories, images and actions
- To describe and explain what is involved in following the Eight-Fold Path of Buddhism - and the impact that following this might have on the life of a Buddhist.
- To know the importance of daily meditation in Buddhism.

WORLD FAITH 2	<p><u>Judaism - God's promise</u> <u>Noah, Abraham</u> <u>Trusting in God.</u></p> <ul style="list-style-type: none"> • To know what a promise is. • To know the story of Noah. • To know a rainbow is the sign of God's promise. • To know that Sukkot is an important Jewish festival 	<p><u>Hinduism</u> <u>Worship - home and the temple.</u></p> <ul style="list-style-type: none"> • To know that Hindus believe in one God, Brahma but he is worshipped in many different forms for example Shiva, Vishnu, Brahma, Lakshmi, Durga, Saraswati. • To know each deity has different qualities. • To know that Hindu's worship Mandir or at the home shrine. • To know the meaning and symbolism of the items used in worship - the puja tray and arti lamp. 	<p><u>Hinduism</u> <u>Why is family an important part of Hindu life?</u></p> <ul style="list-style-type: none"> • To know about duty in their own lives. • To know the importance of duty & commitment to many religions • To know that dharma (religious duty) is an important part of Hindu life • To understand the impact of dharma & the 3 'debts' - duty owed to God, duty owed to teachers, & duty owed to family • To know the story of Rama & Sita. 	<p><u>Sikhism</u> <u>5ks</u> <u>Gurdwara</u></p> <ul style="list-style-type: none"> • To know who Guru Nanak was and why he is important to Sikhs • To know the 5Ks (beliefs) of Sikhism: Kara, Kachera, Kirpan, Khalsa, Kesh and Kanga. • To know that Gurdwara is a Sikh place of worship 	<p><u>Sikhism</u> <u>Guru Nanak</u> <u>The 10 gurus</u></p> <ul style="list-style-type: none"> • To know what a guru is. • To have an understanding of the importance of founders and leaders for religious communities • To know which Sikh beliefs and values are contained within the stories of the lives of the Gurus. • To know about the life of Guru Nanak. 	<p><u>Buddhism</u> <u>What do we mean by a good life?</u></p> <ul style="list-style-type: none"> • To know Buddhist beliefs and teachings about how to be content • To know Buddhist beliefs and values contained within the story of Prince Siddhartha • To make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths.
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