

Westgate Primary School



Spring 2

We have been so impressed with the children's progress and how hard they have worked this term. They have loved learning all about London and the Queen. Make sure you ask them about some of the things they have been learning about, they would make super tour guides of London.

Everyone's reading is coming on really well and so many children can now blend independently. To continue with this progress the children need to practise, practise, practise. And this is where we need your help.

Here are some suggestions of things you can do at home to help.

- Please read with your child at least **three times** a week. They will have both a book and a game to work on. You don't have to spend ages reading with them, 10-15minutes at a time is perfect. Please put a quick comment or a smiley face in their reading record so we know you have read with them (this is just so we don't bug you!!).
- Make sure your child brings in their book bag every day with their book, reading record and their most current phonics game. The rest of their games can stay at home for them to practise.
- While your child is reading their book, ask them questions as comprehension is a very important part of reading and ensures that the children understand what they are reading.
- Practise the sounds they have learnt and read words with these sounds in, the phonic games will help with this.
- Go to the library and let your child pick some books for you to share and enjoy, bedtime is a lovely time for a story.
- Finally celebrate their successes and any word they read independently as this will help build their confidence and self belief that they are in fact a reader.

Thank you so much for all your help and support. It is greatly appreciated. Please speak to any of us if you have any questions regarding any of this.

Alongside learning how to read, your children are also becoming independent writers and this term we are continuing to focus on writing simple words like cat, tap and sit. We are also stretching the children and teaching them how to write 'I can see' sentences. The children write 'I can see.....' and then using a picture or the environment write what they can see.

Before a child writes a sentence they need to say it. Repeat the sentence several times, you could use different voices to say the sentence i.e. whisper it, shout it, say it like the Queen or say it in a sleepy voice. They should also count how many words they are going to write.

The children now have the segmenting skills to sound out a word they would like to write (though they will only be able to write words with the sounds they have been taught). Encourage them to use their phoneme fingers to see how many sounds there are in each word.

To make a good sentence they need to include

- A green capital letter.
- Finger spaces.
- A red full stop.
- Make sure it makes sense.
- And your words are on the line.

Finally your child also needs to be able to form their letters correctly and this takes practise.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Key Vocabulary

Special Days

Pancake Day
Easter
Spring
Visiting a supermarket

Growing

Planting
Healthy eating
Fruit
Vegetables
Changes

Personal, Social and Emotional

Build respectful relationships.

Care for others, animals, plants, pets and families.

Continue with our PSHE scheme.



Make healthy choices about food, drink and exercise, including teeth brushing.

Communication and Language

Continue to learn and use a wide vocabulary.

Ask questions to find out more and clarify understanding.

Have a familiarity and understanding about stories.

Engage with a non-fiction text.

Key Texts

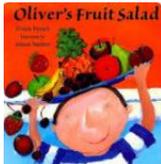
Oliver's Fruit Salad

Oliver's Vegetables

Supertato Tiny Seed

Jasper's Beanstalk

Non fiction- Growing and planting.



Physical Development

Practise forming our letters correctly and use a pencil confidently for drawing and writing.

Squiggle while we wiggle - The Hump!

PE - Jack and the Beanstalk.



Expressive Arts and Design

Artists - Paul Cezanne and Vincent Van Gogh

Observational drawings of different fruits and flowers.

Poetry Basket - Pancakes



Understanding the World

Tasting lots of different fruits.



Making fruit salad.



Looking at healthy food choices.

The different food groups.

Planting and growing in our allotment.

Mathematics

Shapes and Patterns

2d and 3d Shapes



Addition



Subtraction

Halving and Doubling.

Literacy

Continue to learn the sounds for the graphemes of phase 3 e.g sh, ch, ng and ai.

Learn tricky words e.g. we, me, all, my

Write 'I can see' sentences.

Key texts - Oliver's Fruit Salad and Supertato

