



Westgate Primary School



Relationship and Regulation Policy

One Page Profile

The Key Principles of our Relationship and Regulation Policy are:

- Being fair is not about everyone getting the same, it's about everyone getting what they need.
- All behaviour is a form of communication.
- Taking a non-judgemental, curious and empathic attitude towards behaviour.
- Putting relationships first.
- Maintaining clear boundaries and expectations around behaviour.
- Understanding that all behaviours are not a matter of 'choice'.
- Behaviour must always be viewed systematically and within the context of important relationships.
- Encouraging parental involvement is crucial.
- It is everyone's responsibility.

Positive Recognition

- Positive praise.
- Boards of Recognition
- Westgate Warriors
- Stamps/positive comments in books.
- Phone call/postcard home to parents.
- Friday visits to classes by Senior Leaders.

Three Simple Expectations

**Ready
Respectful
Safe**

8 Key Approaches

1. Build and promote positive relationships
2. Three simple expectations
3. Consistent use of language
4. Positive Recognition
5. Curriculum Offer
6. Emotional Coaching
7. Restorative and problem solving approaches.
8. Graduated Approach

Supporting Expectations

1. Reminder
2. Stop and think
3. Consequence and repair
4. Formal discussion

Relentless Routines

- Westgate Walk (on the left, calm and quiet)
- Meet and Greet
- Corridor kindness and manners
- Visual timetables at the start of each day.

Restorative Questions

What happened?
 What were you thinking/feeling at the time?
 How did this make other people feel?
 What should you do to fix this and put things right?
 How can you do things differently in the future?

Emotional Coaching Steps

Step 1 – Notice and emphasise
 Step 2 – Validate
 Step 3 – Set boundaries
 Step 4 – Problem Solve and restore