

Westgate Primary School



Spring A

Last term, we focused on **oral** blending and segmenting. As the children's phonic knowledge and fine motor skills are progressing, this half term we are starting to work more on transferring this skill to print. This means that your child will be able to blend sounds together to read words in a book, as well as segment words to spell them by writing or using magnetic letters.

It is vital that children practise these skills at home, as well as in school to aid their development. Here are a few activities you could try at home:

Segmenting:

- Children to help write a list (please be aware that it is ok, for children to spell incorrectly, if they are using the phonic knowledge they have learned so far e.g. apul for apple.)
- Alphablocks quiz - read the clue, ask child to answer then segment to spell.
<https://www.bbc.co.uk/cbeebies/puzzles/alphablocks-school-words-quiz>
- Magnetic letters/ cut up paper with letters on. Challenge your child to build a word e.g. cat, when they get 5 correct they get a sticker/treat etc...

Blending:

- Phonics play website - buried treasure
- Word hunt: Write 5 words and hide them around the room. Child to find them and read the word to you. Can they collect 5 ticks?
- Reading words on street names, signs and in shops.

We are aware that the world of phonics may be new to some of you and that there is a lot of terminology that your children are learning and hear every day in school, therefore we have made you a quick guide to the key terms.

Phonics glossary

Blending - Say the individual sounds and then put them all together s-i-t, sit

Segmenting - Splitting up a word into individual sounds in order to spell sit, s-i-t.

Phoneme - the sound that you can hear

Grapheme - the letter/s that you write

Digraph - when 2 letters make one sound e.g 'sh' and 'ch'.

Trigraph - when 3 letters make one sound e.g 'air'

Tricky words - These are words that do not follow the rules within phonics so children learn by sight e.g. go

VC Words - Vowel-consonant words e.g it

CVC Words - Consonant, vowel, consonant words e.g pat.

Please speak to any of us if you have any questions regarding this.

Key Vocabulary

London
Royal
Capital
Queen
UK

Special Days

Valentine's day
Chinese New Year

Personal, Social and Emotional Rules and why we have them in school, our community and in society. Making our own choices.

Understanding ourselves and others
Using our words to express our thoughts and feelings. Introduce Playful pip



Communication and Language

Poetry basket – 'How to build a snowman' and 'Carrot nose'.
Learn the national anthem.
Talk about books we have read and recall key points.
Retell a story and use a wide range of vocabulary.
Listen to a story and recall key points

Key Texts

The Queen's hat
The Queen's handbag
Katie in London
Topsy and Tim in London
Big picture book of London



Physical Development

Mr Crocodile to help with pencil grip and control.
PE – castles and moving like a soldier.



Expressive Arts and Design

Make a blanket for the Queen's grandchild.
Self portraits and portraits of the Queen, using different media.
Artists - Monet and Cecil Beaton.



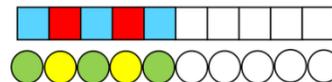
Understanding the World

London and the Queen and the royal family tree.
Labelling the UK.
Winter – how do we stop a snowman?
Animals and their habitats.



Mathematics

Shapes and Patterns
Positional language
Number bonds to 10



Literacy

Learn the sounds for the graphemes of phase 3 e.g. sh, ch, ng and ai.
Learn tricky words e.g. the, to, he, she.
Read and write simple CVC words like sat and pin.
Key texts Queens Hat.

