

# Westgate Primary School Pupil Premium Strategy Statement 2020-21

## School overview

Details	
School name	Westgate Primary School
Pupils in school	602
Proportion of disadvantaged pupils	29.8%
Pupil premium allocation this academic year	£218,465
Academic years covered by statement	2019-20 and 2020-21
Publish date	1 <sup>st</sup> November 2020
Review date	1 <sup>st</sup> October 2021
Statement authorised by	Keith Wright
Pupil premium lead	Keith Wright
Governor lead	Sandra Roberts

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A due to COVID
Writing	N/A due to COVID
Maths	N/A due to COVID

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	N/A due to COVID
Achieving high standard at KS2	N/A due to COVID
Measure	Activity
Priority 1	Supporting PP pupils in achieving outcomes closer to those nationally particularly to more able in Reading, Writing and Maths
Priority 2	Ensuring that those PP pupils who were behind their peers in KS1 make better progress by the end of KS 2 when compared to their peers.
Barriers to learning these priorities address	Support outside of school. Punctuality and being ready for the day. Financial restrictions from families preventing pupils

	from experiencing things that less disadvantaged peers can access.
Projected spending	£300,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To reduce the gap between targeted progress and actual progress in light of COVID 19	July 2021
Progress in Writing	To reduce the gap between targeted progress and actual progress in light of COVID 19	July 2021
Progress in Mathematics	To reduce the gap between targeted progress and actual progress in light of COVID 19	July 2021
Phonics	To close the gap created during lockdown where 55% of children achieved ELG in reading in 2019 but only 14% are currently on track to achieve the Phonic Screening Check as at September 2020.	July 2021
Catch Up off lost learning during lockdown.	To reduce the specific gap created as a direct result of closure to zero between when children stopped to where they would have been by July 2021	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>More opportunities to read in school both in terms of reading to someone and being read to.</p> <p>Investment in quality, purposeful books that enrich pupils' reading experience and to foster a love of reading.</p> <p>More time in the school day dedicated to hearing pupils read and for whole class reading time.</p> <p>Paid-for training for all classroom staff on early reading and phonics skills in the Autumn Term.</p>
Priority 2	To ensure that pupils from more disadvantaged backgrounds have access to distance learning materials across the curriculum in the event of further bubble / year group / of whole school closures due to lockdown in order to continue to make good progress.

Barriers to learning these priorities address	Access to adequate technology to access remote learning including hardware and access to effective internet provision.
Projected spending	£330,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure that children have quick access to pastoral support following lockdown and following any future closures be it year group or whole school.
Priority 2	To ensure that pupils from more disadvantaged backgrounds access learning beyond the classroom that would otherwise not happen during this time. Eg visits to places when feasible
Barriers to learning these priorities address	Future restrictions due to increased COVID cases could inhibit opportunities to visits places beyond the locality eg York, Isle of Man etc for year groups.
Projected spending	£ 35,000 Additional Pupil Support Mentor appointed £ 280,000 Additional classroom support staff across the school and particularly in EYFS. £ 15,000 Additional welfare support staff across the school.

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Pupils lost learning due to school closure	Catch-up programme for all pupils with additional support for PP pupils.
Targeted support	More pupils will need support to catch up to where they should have been before closure.	Focussed learning on key areas during the catch up phase leading to wider learning after the transition phase. Use of LA resources for Maths and English will support this.
Wider strategies	Availability of welfare / inclusion staff to support pupils struggling emotionally with their learning.	Additional pupil support mentor appointed during lockdown to take up post from September 2020. Additional support staff appointed for HN PP pupils and also for the EYFS area.

## Review: last year's aims and outcomes

### Comment re Outcomes of 2019-20

Owing to lockdown, statutory assessments across all phases were cancelled. As a result, the school was not in a position to measure the impact of things that were planned to support disadvantaged pupils.

Measures put in place for 2020-21 year are to support the following:-

- Pupils returning to school feel settled and ready to learn as soon as is possible
- Gaps created solely by the impact of school lockdown are closed as soon as possible to put PP and all pupils back on track to achieve well by the end of Year 6
- There is immediate capacity for all children to learn remotely in the event of future partial or whole school closures due to the ongoing pandemic.