



Working at the Expected Standard			
Vocabulary, grammar and punctuation	Composition	Spelling	Handwriting
Creates complex sentences with adverb starters eg <i>Silently trudging through the snow, Sam made his way up the mountain</i>	<u>Discuss and record ideas for planning eg story mountain, text map, non-fiction bridge, story board, boxing up text types to create a plan.</u>	<u>Correctly spell common exception words from Years 1-4</u>	Use a joined style throughout their independent writing.
Use commas to mark clauses in complex sentences	To create and develop settings and characterisation using vocabulary to create emphasis, humour, atmosphere and suspense.		<u>Write with consistency in size and proportion of letters</u>
Create sentences with fronted adverbials, with commas, for when eg <i>As the clock struck 12, the soldiers sprang into action.</i>	To write an opening paragraph which combines setting and character(s).		
Create sentences with fronted adverbials, with commas, for where eg <i>In the distance, a lone wolf howled.</i>	Compose dialogue, demonstrating their understanding of Standard and Non-Standard English.		
Use determiners a or an, the	Generate and select from vocabulary banks eg adverbial phrases, technical language, persuasive phrases, alliteration.		
Use inverted commas and other punctuation to indicate direct speech. Eg <i>The tour guide announced 'Be back here at 4 o'clock'</i>	<u>Use paragraphs to organise writing into fiction and non-fiction texts.</u>		
Use noun phrases eg <i>the crumbly cookie with tasty marshmallow pieces.</i>	Link ideas across paragraphs using fronted adverbials for when and where eg Several hours later..... Back at home....		
Select and effectively use pronouns.	Proofread to check for errors in spelling, grammar and punctuation in own and others writing.		
Use correct Standard English verb inflections eg 'We were' instead of 'We was', 'I was' instead of 'I were', 'I did' instead of 'I done', 'She saw' instead of 'She seen it'.	<u>Discuss and record ideas for planning eg story mountain, text map, non-fiction bridge, story board, boxing up text types to create a plan.</u>		
Use apostrophes for singular and plural possession eg the dog's bone, the dogs' bones	Proofread to check for errors in spelling, grammar and punctuation in own and others writing.		

Deeper Learner

Use nouns for precision eg burglar rather than man, bungalow rather than house.	Discusses changes to their work with partners and small groups and independently makes improvements.		
Use varied sentence structures.	Use organisational devices in non-fiction writing eg captions, text boxes, diagrams and lists.		