



Working at the Expected Standard			
Vocabulary, grammar and punctuation	Composition	Spelling	Handwriting
Say and hold in memory whilst writing simple sentences which make sense.	Sequence ideas and events, composing their own sentences, to create short narratives	Correctly spell common exception words from Year 1	Holds a pencil correctly and with effective grip.
Write simple sentences that can be read by themselves and others	Compose and sequence their own sentences to write short non-fiction texts eg recounts, information texts, instructions.	Spell words using the 40+ phonemes already taught (up to phase 5) and makes plausible attempts at more complex words.	Forms lower case letters correctly – starting and finishing in the correct place.
Separate words with spaces.	Re-read every sentence to check it make sense.		Forms capital letters correctly.
Use punctuation to demarcate simple sentences.	Discuss their writing with adults, saying what is good and what can be improved.		Have clear ascenders (tall letters) and descenders (tails)
Use capital letter for the personal pronoun I.	Sequence ideas and events, composing their own sentences, to create short narratives		
Identify and use question marks.			
Use the joining word 'and' to link words and clauses.			
Use singular nouns plural using 's' dog, dogs; cat, cats.			
Deeper Learning			
Use capital letter for names of places and days of the week.		Extend range of joining words to link words and clauses using 'but' or because, when, so	
Write singular noun plurals using 's' and 'es' eg dogs, dogs, wish, wishes		Add suffixes to verbs where no spelling change is needed to the root word e.g. help, helper, helping	