



Working at the Expected Standard			
Vocabulary, grammar and punctuation	Composition	Spelling	Handwriting
*Demarcate most sentences with a capital letters and full stops.	*Write simple coherent narratives about personal experiences (real and fictional).	*To spell many Year 1 and 2 common exception words correctly.	Form capital and lower-case letters of the correct size, orientation and relationship to one another.
*Can use question marks correctly in sentences when required.	*Write about real events recording them simply and clearly.	*To segment spoken words into phonemes and represent these by graphemes, spelling many correctly.	*Use spacing between words which reflect the size of the letters.
*Use past tense mostly correctly and consistently.	Develop stamina for writing in order to write at length.		
*Use present tense mostly correctly and consistently.	To use text type features typical of the genre eg sub headings, numbered instructions.		
*Say, punctuate simple and compound sentences using the joining words and, but, so and or (co-ordination)	To begin to proofread to check for errors in spelling, grammar and punctuation.		
*Use subordination for time using when, before and after eg <i>We went out to play when we had finished our lunch. When we finished our lunch, we went out to play.</i>			
*Use subordination for reason using because and if eg <i>I put my coat on because it was raining. Because it was raining, I put on my coat.</i>			
*Use the subordinating conjunction 'that' in a sentence eg <i>I hope that it doesn't rain on sports day.</i>			
Use commas to separate items in a list			
Generate and use effectively noun phrases eg the blue butterfly.			

Deeper learner

<p><u>*Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar in their writing.</u></p>		<p><u>*Use punctuation taught at Key Stage One (including apostrophes for possession and contracted words)</u></p>	
<p><u>*Make simple additions, revisions and proof reading corrections to their own writing.</u></p>		<p><u>*Spell most year 1 and 2 common exception words correctly.</u></p>	
<p><u>*Add suffixes to spell most words correctly in their writing (-less, -ful, -ment,- ly, -ness)</u></p>		<p><u>*Starting to use diagonal and horizontal strokes to join some letters.</u></p>	