



Working at the Expected Standard			
Vocabulary, grammar and punctuation	Composition	Spelling	Handwriting
Create complex sentences using conjunctions <i>Because, if, so</i>	To create and develop characters for narrative, using appropriate vocabulary	Correctly spell common exception words from Years 1-3	Begins to join using the 4 basic handwriting joins .
Create complex sentences using conjunctions <i>when, while, before, after</i>	To create and develop settings for narrative, using appropriate vocabulary.		
Create complex sentences using conjunctions <i>Until, since, although</i>	Generate and select from vocabulary banks eg noun phrases, powerful verbs, technical language, synonyms for said appropriate to text type.		
Use commas to separate clauses in complex sentences.	Group related material into paragraphs		
Use determiner a or an	Use headings and sub headings to organise information		
Use propositions effectively <i>Eg above, below, beneath, within, outside, beyond</i>	Proofread to check for errors in spelling, grammar and punctuation in own and others writing.		
Select and use adverbs for time <i>Eg suddenly, soon, next, eventually</i>	To create and develop characters for narrative, using appropriate vocabulary		
Select and use adverbs for 'how' <i>Eg silently, quietly, noisily</i>			
Use inverted commas to punctuate direct speech (without punctuating inside)			
Deeper Learner			
Use perfect form of verbs using have and has to indicate a completed action eg He has gone out to play (present perfect) instead of he went out to play (simple past)	Discusses changes to their work with partners and small groups and independently makes improvements		Joins writing in a neat and legible style.
Creates and develops own plots from a model.			

