

Westgate Primary School - Year 1 Topic Map

	<b>Autumn 1</b> <b>8 weeks</b>	<b>Autumn 2</b> <b>7 weeks</b>	<b>Spring 1</b> <b>6 weeks</b>	<b>Spring 2</b> <b>5 weeks</b>	<b>Summer 1</b> <b>7 weeks</b>	<b>Summer 2</b> <b>6 weeks</b>
<b>Topic</b>	Local Area  Morecambe	Fire, Fire - Fire of London & Samuel Pepys (significant individual)	Polar Regions	Memory Box	Africa (A distant locality)	Plants
<b>English</b>	Bridging Unit – Harry and the Happy Mouse  Poetry (2 weeks)  Fiction (4 weeks)  Non-Fiction (2 weeks)	Narrative unit - Great Dragon Bake Off (3/4 weeks)  Instructions - Making cakes/bread (2 weeks)  Poetry on a theme (2 weeks) – A Fire Began	Story with a familiar Setting - Lost and Found by Oliver Jeffers (3 weeks)  Non - Chronological Reports (2 weeks)	Traditional tale - Cinderella (3 weeks)  Range of non- fiction linked to Cinderella - Invitations, Wanted Poster, Diary	Story from another culture - Giraffe's Can't Dance (3 weeks) Postcard linked to story from another culture (3 days) Non-fiction booklet (2 weeks)	Classic text - Peter Rabbit by Beatrix Potter (3 weeks)  Instructions (2 weeks)  Poems on a theme (1 week)
<b>Science</b>	<p><b><u>Seasonal Changes - observing seasonal changes throughout the year.</u></b></p> <ul style="list-style-type: none"> <li>• Exploring and Observing</li> <li>• Communicating</li> <li>• Modelling</li> </ul>					
	<p><b><u>Everyday Materials</u></b></p> <ul style="list-style-type: none"> <li>• Explaining and Trusting results</li> <li>• Planning and Testing</li> <li>• Grouping and classifying</li> <li>• Communicating.</li> </ul>		<p><b><u>Animals Including Humans (animal focus) (12 weeks)</u></b></p> <ul style="list-style-type: none"> <li>• Grouping and Classifying</li> <li>• Communicating</li> <li>• Looking for patterns</li> <li>• Modelling</li> </ul>		<p><b><u>Animals Including Humans (human focus) (3 weeks)</u></b></p> <ul style="list-style-type: none"> <li>• Researching</li> <li>• Questioning</li> <li>• Using equipment and measuring</li> </ul>	<p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>• Exploring and Observing</li> <li>• Looking for patterns</li> <li>• Grouping and classifying</li> </ul>
<b>History</b>		<p><b><u>Fire, Fire!</u></b> <b><u>Fire of London &amp; Samuel Pepys</u></b></p> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Communication</li> </ul>		<p><b><u>Memory box</u></b></p> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Events, people and changes</li> <li>• Enquiry,</li> </ul>		

Westgate Primary School - Year 1 Topic Map

		<ul style="list-style-type: none"> <li>Enquiry, interpretation and using sources</li> </ul>		interpretation and using sources		
<b>Geography</b>	<u>Local Area Morecambe</u> <ul style="list-style-type: none"> <li>Locational &amp; place knowledge</li> <li>Mapping</li> <li>Fieldwork.</li> </ul>		<u>Polar Regions</u> <ul style="list-style-type: none"> <li>Human &amp; physical geography</li> <li>Locational &amp; place knowledge</li> <li>Mapping</li> </ul>		<u>Africa - distant locality</u> <ul style="list-style-type: none"> <li>Human &amp; physical geography</li> <li>Asking geographical questions &amp; communicating ideas</li> </ul>	
<b>Computing</b> (Purple Mash)		<u>Unit 1.4 Lego Builders</u> <ul style="list-style-type: none"> <li>Create, Manage and Manipulate Digital Content</li> </ul>	<u>Unit 1.5 Maze Explorers</u> <ul style="list-style-type: none"> <li>Programming</li> </ul>	<u>Emails</u> <ul style="list-style-type: none"> <li>Electronic Communication</li> </ul>	<u>Unit 1.6 Animated Story Books</u> <ul style="list-style-type: none"> <li>Create, Manage and Manipulate Digital Content</li> </ul> <u>Unit 1.9 Technology outside school.</u> <ul style="list-style-type: none"> <li>Digital research</li> </ul>	<u>Unit 1.7 Coding</u> <ul style="list-style-type: none"> <li>Programming</li> </ul>
	<p>Online Safety &amp; Exploring Purple Mash Running throughout the year.</p> <p><b>Unit 1.2 Grouping and Sorting and Unit 1.3 Pictograms – to be taught through Maths and Science.</b></p>					
<b>Art</b>	<u>Seaside</u> <ul style="list-style-type: none"> <li>Drawing</li> <li>Collage</li> <li>Exploring, developing and evaluating</li> </ul>		<u>Weaving</u> <ul style="list-style-type: none"> <li>Drawing</li> <li>Textiles</li> <li>Exploring, developing and evaluating</li> </ul>	<u>Memory Box</u> <ul style="list-style-type: none"> <li>Drawing</li> <li>Printing</li> <li>Exploring, developing and evaluating</li> </ul>		
<b>DT</b>		<u>Mechanisms- Sliders &amp; Levers - Tudor Houses.</u>			<u>Textiles (Templates and Joining) - African prints</u>	<u>Designing healthy salads/sandwiches</u>

Westgate Primary School - Year 1 Topic Map

		<ul style="list-style-type: none"> <li>• Design</li> <li>• Functionality</li> </ul>			<ul style="list-style-type: none"> <li>• Design</li> <li>• Functionality</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Design</li> <li>• Functionality</li> </ul>
<b>RE</b> (Lancashire SACRE scheme of Work)	<u><b>Christianity – Jesus Stories about Jesus.</b></u> <u><b>Why is Jesus special?</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living Religious Traditions</li> </ul>		<u><b>Christianity – God the Father and how do people show to belong to God?</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living Religious Traditions</li> </ul>		<u><b>Islam: Creation</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living Religious Traditions</li> </ul>	<u><b>Judaism: God’s promise; Noah, Abraham; Trusting in God.</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living Religious Traditions</li> </ul>
<b>PE</b> (Lancashire Scheme of Work)	<u><b>Underarm throw &amp; Travelling</b></u> <ul style="list-style-type: none"> <li>• Multiskills</li> </ul>	<u><b>Rolling a ball &amp; Travelling</b></u> <ul style="list-style-type: none"> <li>• Multiskills</li> </ul>				
<b>PSHCE</b> (1Decision)	<u><b>Keeping / Staying Safe: Road Safety</b></u> <ul style="list-style-type: none"> <li>• Making Choices</li> </ul>	<u><b>Keeping / Staying Healthy: Washing Hands</b></u> <ul style="list-style-type: none"> <li>• Making choices – Risk and Influences</li> </ul> <u><b>Our World: Growing In Our World</b></u> <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Critical thinker</li> </ul>	<u><b>Being Responsible: Water Spillage</b></u> <ul style="list-style-type: none"> <li>• Making choices</li> <li>• Critical thinkers</li> </ul>	<u><b>Feelings and Emotions: Jealousy</b></u> Understanding Self and Others	<u><b>Computer Safety: Online bullying</b></u> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Making choices</li> </ul>	<u><b>Hazard Watch: Is it safe to eat and drink? Is it safe to play with?</b></u> <ul style="list-style-type: none"> <li>• Making choices: Risks and Influences</li> </ul> <u><b>Relationships: Friendship</b></u> <ul style="list-style-type: none"> <li>• Understanding Self and Others.</li> <li>• Understanding Growth and Change.</li> </ul>

Westgate Primary School - Year 1 Topic Map

<p><b>Music</b> (Charanga)</p>		<p><b><u>Nativity</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>		<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>		<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>
------------------------------------	--	--	--	--	--	--