

Westgate Primary School - Year 2 Topic Map

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 6 weeks
Topic	Nocturnal Animals	Sailing the Seven Seas - Oceans and continents	People of the Past Florence Nightingale	Staying alive (Sunflowers and cress)	Local study of Lancaster	Seaside – past and present
English	<p>English Bridging Unit</p> <p><u>Animal Adventure Story (4 weeks)</u></p> <p><u>Non-chronological reports (2 weeks)</u></p> <p>- Link to cience/habitats</p> <p><u>Classic narrative poem (2 weeks)</u></p> <p>- Owl and the Pussy Cat</p>	<p><u>Story as a theme - The Pirate’s Next Door (3 weeks)</u></p> <p>-Recounts: Letters in a bottle</p> <p>-Link Reading- How To Be A Pirate/ Firing cannon balls</p> <p>- Wanted Posters</p> <p><u>Poetry (2 weeks)-</u></p>	<p><u>Multi-cultural story?</u></p> <p><u>Diary Writing/Recount</u></p> <p>-Florence Nightingale (2 weeks)</p>	<p><u>Classic (3 weeks)</u></p> <p>-Wind in the Willows</p> <p><u>Explanation (2 weeks)</u></p> <p>-Lifecycle of a chick</p>	<p><u>Animal adventure story</u></p> <p>-Paddington Around the World (4 weeks)</p> <p><u>Persuasive Writing (2 weeks)</u></p> <p>-Link to school visit to Lancaster castle</p> <p>-Advert/brochure for Lancs castle</p> <p>1 week SATs</p>	<p><u>Stories by same author/Fantasy – (4 WEEKS)</u> Dougal the Deep Sea Diver by Simon Bartra</p> <p><u>Instructions for how to make a disgusting sandwich(2 WEEKS)</u></p> <p>The Light House Keepers Lunch</p> <p><u>Poetry (1 WEEK)</u></p> <p>-Rock Pool Raps – Rhythm and Rhyme.</p> <p>-Find, Identify, edit, create</p>
Science	<p><u>Living Things &amp; Their Habitats</u></p> <ul style="list-style-type: none"> <li>• Grouping and classifying</li> <li>• Researching</li> </ul>	<p><u>Uses of Everyday Materials:</u></p> <ul style="list-style-type: none"> <li>• Using equipment and measuring</li> <li>• Planning and testing</li> </ul>	<p><u>Animals Including Humans (Other animals):</u></p> <ul style="list-style-type: none"> <li>• Observing</li> <li>• Questioning</li> <li>• Researching</li> </ul>	<p><u>Plants:</u></p> <ul style="list-style-type: none"> <li>• Planning and testing</li> <li>• Communicating</li> <li>• Explaining and trusting results</li> </ul>	<p><u>Animals Including Humans (Health):</u></p> <ul style="list-style-type: none"> <li>• Observing</li> <li>• Modelling</li> <li>• Researching</li> </ul>	<p><u>Living Things and Their Habitats:</u></p> <ul style="list-style-type: none"> <li>• Grouping and classifying</li> <li>• Researching</li> </ul>

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	<ul style="list-style-type: none"> <li>Looking for patterns</li> <li>Communicating</li> </ul>	<ul style="list-style-type: none"> <li>Communicating</li> <li>Grouping and classifying</li> </ul>		<ul style="list-style-type: none"> <li>Modelling</li> <li>Using equipment and measuring</li> </ul>	<ul style="list-style-type: none"> <li>Questioning</li> </ul>	<ul style="list-style-type: none"> <li>Looking for patterns</li> <li>Communicating</li> </ul>
<b>History</b>		<u>Sailing the seven seas</u> <ul style="list-style-type: none"> <li>Chronology</li> <li>Events, people and changes</li> <li>Communication</li> </ul>	<u>People of the Past - Florence Nightingale</u> <ul style="list-style-type: none"> <li>Chronology</li> <li>Events, people and changes</li> <li>Enquiry, interpretation and using sources</li> </ul>			<u>Seaside – past and present</u> <ul style="list-style-type: none"> <li>Events, people and changes</li> <li>Enquiry, interpretation and using sources.</li> <li>Chronology</li> </ul>
<b>Geography</b>	<u>Nocturnal Animals</u> <ul style="list-style-type: none"> <li>Location and Place Knowledge</li> <li>Mapping</li> </ul>	<u>Sailing the Seven Seas – Oceans and Continents</u> <ul style="list-style-type: none"> <li>Mapping</li> <li>Asking geographical questions and communicating ideas</li> </ul>			<u>Local Study of Lancaster</u> <ul style="list-style-type: none"> <li>Location and Place Knowledge</li> <li>Mapping</li> <li>Fieldwork</li> <li>Human &amp; Physical Geography</li> </ul>	
<b>Computing</b> (Purple Mash)		<u>Unit 2.5: Effective Searching Programs – Browser</u> <ul style="list-style-type: none"> <li>Digital Research</li> </ul> <u>Unit 2.2: Online Safety Programs – Purple Mash.</u> <ul style="list-style-type: none"> <li>Electronic Communication.</li> </ul>	<u>Unit 2.3: Spreadsheets Programs – 2Calculate</u> <ul style="list-style-type: none"> <li>Create, manage and manipulate digital content.</li> </ul>	<u>Unit 2.4: Questioning Programs - 2Question, 2Investigate 2Calculate</u> <ul style="list-style-type: none"> <li>Create, manage and manipulate digital content.</li> </ul>		<u>Unit 2.1: Coding Programs – 2Code</u> <ul style="list-style-type: none"> <li>Programming.</li> </ul> <u>Unit 2.6 Creating Pictures Programs – 2PaintAPicture</u> <ul style="list-style-type: none"> <li>Create, manage and manipulate digital content.</li> </ul>

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<b>Art</b>			<u><b>People of the Past</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> <li>• Exploring, developing and evaluating</li> </ul>	<u><b>Flowers</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Digital Media</li> <li>• Exploring, developing and evaluating</li> </ul>	<u><b>3D model city</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Sculpture</li> <li>• Exploring, developing and evaluating</li> </ul>	
<b>DT</b>	<u><b>Sliders and Levers - Nocturnal animals moving pictures</b></u> <ul style="list-style-type: none"> <li>• Design</li> <li>• Functionality</li> <li>• Mechanisms</li> <li>• Structures</li> </ul>	<u><b>Food preparation - tropical fruits</b></u> <ul style="list-style-type: none"> <li>• Design</li> <li>• Functionality</li> <li>• Food</li> </ul>				<u><b>Wheels &amp; Axles - moving beach buggies/huts</b></u> <ul style="list-style-type: none"> <li>• Design</li> <li>• Functionality</li> <li>• Mechanisms</li> </ul>
<b>RE</b> (Lancashire SACRE scheme of Work)	<u><b>Hinduism: Worship – home and the temple.</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living religious traditions</li> </ul>		<u><b>Christianity: Church</b></u> <u><b>What unites the Christian community?</b></u> <u><b>Worship/church/symbols</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living religious traditions</li> </ul>		<u><b>Christianity – God, Creation &amp; Care for the planet.</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living religious traditions</li> </ul>	<u><b>Extra World Religion</b></u> <u><b>Judaism: Moses &amp; The10 commandments</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and values</li> <li>• Living religious traditions</li> </ul>
<b>PE</b> (Lancashire scheme of work)	<u><b>Enjoyaball</b></u> <ul style="list-style-type: none"> <li>• Games</li> </ul>	<u><b>Enjoyaball</b></u> <ul style="list-style-type: none"> <li>• Games</li> </ul>				
<b>PSHCE</b> (1Decision)	<u><b>Keeping Safe and Staying Safe: Tying Shoe Laces</b></u>	<u><b>Keeping and Staying Healthy: Brushing Teeth Healthy Eating</b></u>	<u><b>Being Responsible: Water Spillage; Helping Others in Need</b></u>	<u><b>Feeling and Emotions: Worry; Anger</b></u> <ul style="list-style-type: none"> <li>• Understanding Self</li> </ul>	<u><b>Computer Safety : Image Sharing; Making Friends online.</b></u>	<u><b>Hazard Watch: Is it safe to Eat or Drink? Is it Safe to play with?</b></u>

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	<ul style="list-style-type: none"> <li>• Making choices</li> <li>• Resilience</li> </ul>	<ul style="list-style-type: none"> <li>• Making Choices</li> </ul> <p><b><u>Our World: Working in Our World</u></b></p> <ul style="list-style-type: none"> <li>• Critical Thinker</li> <li>• Understanding growth and change.</li> </ul>	<ul style="list-style-type: none"> <li>• Resilience</li> <li>• Critical thinker</li> </ul>	<p>and Others</p> <ul style="list-style-type: none"> <li>• Resilience</li> </ul>	<ul style="list-style-type: none"> <li>• Making Choices</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Choices</li> <li>• Critical Thinker</li> </ul> <p><b><u>Relationships: Body Language</u></b></p> <ul style="list-style-type: none"> <li>• Understanding Growth and Change</li> </ul>
<p><b>Music</b> (Charanga)</p>	<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>		<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>		<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>	