

	<b>Autumn 1</b> <b>8 Weeks</b>	<b>Autumn 2</b> <b>7 Weeks</b>	<b>Spring 1</b> <b>6 Weeks</b>	<b>Spring 2</b> <b>5 Weeks</b>	<b>Summer 1</b> <b>7 Weeks</b>	<b>Summer 2</b> <b>6 Weeks</b>
<b>Topic</b>	<b><u>Passport to Europe / Loch Ness</u></b>	<b><u>The Egyptians</u></b>	<b><u>Electricity</u></b>	<b><u>The Pied Piper / Sound</u></b>	<b><u>Water, Water, Everywhere</u></b>	<b><u>Ancient Greece</u></b>
<b>English</b>	Non-Fiction – Information Text (5 weeks)  Narrative (2 weeks)	Narrative – The Egyptian Cinderella (4 weeks)  Recount – Newspapers (2-3 weeks)	Fantasy novel – The Ice Palace (4 weeks)  Explanations (2 weeks)	Fairy Tales - The Pied Piper (4 weeks)  Recount – Newspapers ( 1 week)	Story as a theme - The Water Horse novel or The Mousehole Cat (5 weeks)  Poems with a structure e.g. Cinquain, Kennings - (2 week)	Greek Myths (3-4 weeks)  Persuasive brochure linked to Greece (2-3 weeks)
<b>Science</b>	<b><u>Living things and their habitats (ongoing throughout the year)</u></b>					
	<ul style="list-style-type: none"> <li>• Exploring / Observing</li> <li>• Grouping and classifying</li> <li>• Communicating</li> </ul>					
	<b><u>Teeth</u></b> <ul style="list-style-type: none"> <li>• Planning and testing</li> <li>• Questioning</li> <li>• Communicating</li> <li>• Explaining results</li> </ul>	<b><u>Digestive System</u></b> <ul style="list-style-type: none"> <li>• Researching</li> <li>• Modelling</li> <li>• Questioning</li> </ul>	<b><u>Electricity</u></b> <ul style="list-style-type: none"> <li>• Looking for patterns</li> <li>• Grouping and Classifying</li> <li>• Questioning</li> <li>• Explaining results</li> </ul>	<b><u>Sound</u></b> <ul style="list-style-type: none"> <li>• Using equipment &amp; measuring</li> <li>• Planning and testing</li> <li>• Questioning</li> <li>• Communicating</li> <li>• Exploring and observing</li> </ul>	<b><u>States of Matter (solids, liquids and gases)</u></b> <ul style="list-style-type: none"> <li>• Grouping and Classifying</li> <li>• Using equipment &amp; measuring</li> <li>• Exploring and observing</li> </ul>	

					<ul style="list-style-type: none"> <li>• Explaining results</li> <li>• Modelling</li> </ul>	
<b>Geography</b>					<b><u>Water, Water, Water</u></b> <ul style="list-style-type: none"> <li>• Human &amp; physical geography</li> <li>• Mapping</li> <li>• Fieldwork</li> </ul>	<b><u>Greece</u></b> <ul style="list-style-type: none"> <li>• Locational &amp; place knowledge</li> <li>• Asking geographical questions &amp; communicating ideas</li> </ul>
<b>History</b>		<b><u>The Egyptians</u></b> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Enquiry, Interpretation and using sources</li> </ul>				<b><u>The Ancient Greeks</u></b> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Events, People and changes</li> <li>• Communication</li> <li>• Enquiry, Interpretation and using sources</li> </ul>
<b>Computing</b> (Purple Mash)	<b>Unit 4.2 Online safety and Unit 4.7 Effective search</b>					
	<b><u>Unit 4.3 Spreadsheets Programs – 2Calculate</u></b>	<b><u>Presentation Programs – Power-point</u></b> <ul style="list-style-type: none"> <li>• Create, manage and manipulate digital content</li> <li>• Digital Research</li> </ul>	<b><u>Unit 4.1 Coding : Main Programs – 2Code</u></b> <ul style="list-style-type: none"> <li>• Programming</li> </ul>	<b><u>Unit 4.2 Online safety Programs – Various</u></b> <ul style="list-style-type: none"> <li>• Electronic communication</li> </ul>	<b><u>Unit 4.6 Animation Programs – 2Animate</u></b> <ul style="list-style-type: none"> <li>• Create, manage and manipulate digital content</li> </ul>	<b><u>Unit 4.5 Logo Programs – Logo</u></b> <ul style="list-style-type: none"> <li>• programming</li> </ul>

<b>Art</b>	<u><b>Landmarks</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Digital media</li> <li>• Exploring, developing and evaluating</li> </ul>	<u><b>Egyptians</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Collage</li> <li>• Exploring, developing and evaluating</li> </ul>			<u><b>Watercolours</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> <li>• Exploring, developing and evaluating</li> </ul>	
<b>DT</b>			<u><b>Makey Makey - Simple Circuits and switches (times table games)</b></u> <ul style="list-style-type: none"> <li>• Electrical systems</li> <li>• Design</li> <li>• Functionality</li> </ul>	<u><b>Food Technology</b></u> <ul style="list-style-type: none"> <li>• Design</li> <li>• Functionality</li> <li>• Food</li> </ul>		<u><b>Levers and Linkages - Pop up Books)</b></u> <ul style="list-style-type: none"> <li>• Design</li> <li>• Functionality</li> <li>• Mechanical systems</li> </ul>
<b>RE (Lancashire SACRE scheme of Work.)</b>	<u><b>Christianity – God How and why might Christians use the Bible?</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and Values</li> <li>• Living religious traditions</li> <li>• Search for personal meaning</li> </ul>		<u><b>Christianity – Jesus. Is sacrifice an important part of religious life? Lent and Easter</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and Values</li> <li>• Living religious traditions</li> <li>• Search for personal meaning</li> </ul>		<u><b>Sikhism: 5ks &amp; The Gudwara</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and Values</li> <li>• Living religious traditions</li> <li>• Search for personal meaning</li> </ul>	<u><b>Extra World Religion Islam: 5 pillars &amp; Ramadan</b></u> <ul style="list-style-type: none"> <li>• Shared human experiences</li> <li>• Beliefs and Values</li> <li>• Living religious traditions</li> <li>• Search for personal meaning</li> </ul>
<b>PE (Lancashire scheme of Work)</b>	<u><b>Throwing, Running &amp; Jumping</b></u> <ul style="list-style-type: none"> <li>• Athletics</li> </ul>	<u><b>Basketball</b></u> <ul style="list-style-type: none"> <li>• Games</li> </ul>				

<p><b>PSHE</b> (1Decision)</p>	<p><b><u>Keeping / Staying Safe: Cycle Safety</u></b></p> <ul style="list-style-type: none"> <li>• Making Choices</li> <li>• Critical Thinker</li> </ul>	<p><b><u>Keeping / Staying Healthy: Healthy Eating</u></b></p> <ul style="list-style-type: none"> <li>• Making Choices</li> <li>• Listening and Speaking</li> </ul> <p><b><u>The Working World: Chores at home</u></b></p> <ul style="list-style-type: none"> <li>• Critical Thinker</li> <li>• Communication</li> </ul>	<p><b><u>Being Responsible: Coming Home on Time</u></b></p> <ul style="list-style-type: none"> <li>• Making Choices</li> <li>• Resilience</li> </ul>	<p><b><u>Feelings and Emotions: Jealousy</u></b></p> <ul style="list-style-type: none"> <li>• Understanding Self and Others.</li> <li>• Communication</li> </ul>	<p><b><u>Computer Safety: Online Bullying</u></b></p> <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Making Choices</li> <li>• Understanding Self and Others</li> </ul>	<p><b><u>A World Without Judgement: Breaking Down Barriers</u></b></p> <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Understanding</li> </ul> <p><b><u>Growing and Changing: Appropriate Touch (Relationships)</u></b></p> <ul style="list-style-type: none"> <li>• Understanding Growth and Change</li> <li>• Resilience</li> </ul>
<p><b>Music</b> (Charanga)</p>	<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>		<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>		<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>	
<p><b>MFL</b></p>	<p><b>Mon Corps (my body)</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> </ul>		<p><b>On y va! (Transport)</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Intercultural understanding</li> </ul>			

