

Westgate Primary School - Year 6 Topic Map

	<b>Autumn 1</b> 8 weeks	<b>Autumn 2</b> 7 weeks	<b>Spring 1</b> 6 weeks	<b>Spring 2</b> 5 weeks	<b>Summer 1</b> 7 weeks	<b>Summer 2</b> 6 weeks
<b>Topic</b>	<b>Evolution</b>	<b>Early Islamic Civilisation</b>	<b>WW2</b>		<b>Electricity</b>	<b>Rainforests &amp; Classification</b>
<b>Literacy</b>	Mystery/Crime – novel e.g. Nowhere Emporium Biography (3 weeks)	Debate/Discussion (2 weeks & integrated into the topic)  Albert and the Lion classic poetry with range of writing outcomes e.g. letter of complaint, accident report, formal writing 2 weeks	Novel – Goodnight Mr Tom /Once? (3-4 weeks) Poetry with imagery (2 weeks) Diaries and Letters (integrated into topic)	Novel as a theme - Lord of the Flies (Rose Blanche) (4 weeks) Information texts hybrid (2 weeks)	Narrative (survival) - Running Wild (4 weeks) 12/13 days prior to SATS week – reading and grammar revision <b>SATS week</b>	Poetry – see Lancashire ‘Seaside unit’ Non-fiction – see Lancashire ‘Seaside unit’
<b>Science</b>	<b><u>Evolution</u></b> <ul style="list-style-type: none"> <li>Looking for patterns</li> <li>Researching</li> <li>Exploring and observing</li> <li>Grouping and classifying</li> <li>Communicating</li> </ul>			<b><u>Light</u></b> <ul style="list-style-type: none"> <li>Exploring and observing</li> <li>Planning and testing</li> <li>Looking for patterns</li> <li>Explaining and trusting results</li> <li>Using equipment</li> <li>Modelling</li> </ul>	<b><u>Electricity</u></b> <ul style="list-style-type: none"> <li>Questioning</li> <li>Planning and testing</li> <li>Looking for patterns</li> <li>Communicating</li> <li>Using equipment</li> </ul> <b><u>Animals including humans - Circulation and Exercise (PPA)</u></b> <ul style="list-style-type: none"> <li>Using equipment and measuring</li> <li>Questioning</li> </ul>	<b><u>Living Things &amp; Their Habitats</u></b> <ul style="list-style-type: none"> <li>Grouping and classifying</li> <li>Researching</li> </ul>

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					<ul style="list-style-type: none"> <li>• Explaining and trusting results</li> <li>• Modelling</li> <li>• Using equipment</li> </ul>	
<b>Geography</b>		<u><b>Ancient Muslim Civilisation</b></u> <ul style="list-style-type: none"> <li>• Mapping</li> <li>• Locational &amp; place knowledge</li> </ul>	<u><b>WW2</b></u> <ul style="list-style-type: none"> <li>• Locational &amp; place knowledge</li> </ul>			<u><b>Rainforests</b></u> <ul style="list-style-type: none"> <li>• Locational &amp; place knowledge</li> <li>• Human &amp; physical geography</li> <li>• Mapping</li> <li>• Fieldwork.</li> <li>• Asking geographical questions &amp; communicating ideas</li> </ul>
<b>History</b>		<u><b>Early Islamic Civilisation</b></u> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Communication</li> <li>• Enquiry,</li> <li>• interpretation and using sources</li> </ul>	<u><b>WW2</b></u> <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Communication</li> <li>• Events, People and Changes</li> <li>• Interpretation and using sources</li> </ul>			
<b>Computing (Purple Mash)</b>	<u><b>Unit 6.1 Coding</b></u> <ul style="list-style-type: none"> <li>• Programming</li> </ul>	<u><b>Unit 6.2 Online Safety</b></u> <ul style="list-style-type: none"> <li>• Digital Research</li> </ul>	<u><b>Unit 6.5 Text Adventures</b></u> <ul style="list-style-type: none"> <li>• Programming</li> </ul>	<u><b>Unit 6.4 Blogging</b></u> <ul style="list-style-type: none"> <li>• Electronic online communication</li> </ul>	<u><b>Unit 6.7 Quizzing</b></u> <ul style="list-style-type: none"> <li>• Create, manage and manipulate digital content</li> </ul>	
<b>Art</b>	<u><b>3D Fish</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Sculpture</li> </ul>			<u><b>WW2 Pictures</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting (Henry</li> </ul>		<u><b>Rainforests</b></u> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Digital media</li> </ul>

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	<ul style="list-style-type: none"> <li>Exploring, developing and evaluating</li> </ul>			<p>Moore)</p> <ul style="list-style-type: none"> <li>Exploring, developing and evaluating</li> </ul>		<ul style="list-style-type: none"> <li>Exploring, developing and evaluating</li> </ul>
<b>DT</b>		<p><b><u>Food Technology: Grab and Go Product</u></b></p> <ul style="list-style-type: none"> <li>Food</li> <li>Functionality</li> <li>Design</li> </ul>	<p><b><u>Frame Structures (Anderson shelters)</u></b></p> <ul style="list-style-type: none"> <li>Functionality</li> <li>Design</li> </ul>		<p><b><u>Complex Switches</u></b></p> <ul style="list-style-type: none"> <li>Functionality</li> <li>Design</li> <li>Mechanisms</li> </ul>	
<b>RE</b> (Lancashire SACRE scheme of Work)	<p><b><u>Extra World Religion</u></b></p> <p><b><u>Buddhism: What do we mean by a good life?</u></b></p> <ul style="list-style-type: none"> <li>Shared human experiences</li> <li>Beliefs and Values</li> <li>Living religious traditions</li> <li>Search for personal meaning</li> </ul>		<p><b><u>Judaism: The Torah &amp; The Synagogue</u></b></p> <ul style="list-style-type: none"> <li>Shared human experiences</li> <li>Beliefs and Values</li> <li>Living religious traditions</li> <li>Search for personal meaning</li> </ul>	<p><b><u>Christianity – God: If life is like a journey what’s the destination?</u></b></p> <p><b><u>Salvation – Easter</u></b></p> <ul style="list-style-type: none"> <li>Shared human experiences</li> <li>Beliefs and Values</li> <li>Living religious traditions</li> <li>Search for personal meaning</li> </ul>		<p><b><u>Christianity – Church</u></b></p> <p><b><u>How do Christians mark the turning points on the journey of life?</u></b></p> <ul style="list-style-type: none"> <li>Shared human experiences</li> <li>Beliefs and Values</li> <li>Living religious traditions</li> <li>Search for personal meaning</li> </ul>
<b>PE</b> (Lancashire scheme of Work)	<p><b><u>Rugby</u></b></p> <ul style="list-style-type: none"> <li>Games</li> </ul>	<p><b><u>Rugby</u></b></p> <ul style="list-style-type: none"> <li>Games</li> </ul>				
<b>PSHE</b> (1Decision)	<p><b><u>Keeping / Staying Safe: Water Safety</u></b></p> <ul style="list-style-type: none"> <li>Making Choices</li> <li>Critical Thinker</li> <li>Resilience</li> </ul>	<p><b><u>Keeping / Staying Healthy: Alcohol</u></b></p> <ul style="list-style-type: none"> <li>Making Choices</li> <li>Listening and Speaking</li> <li>Resilience</li> </ul>	<p><b><u>Being Responsible: Stealing</u></b></p> <ul style="list-style-type: none"> <li>Making Choices</li> <li>Resilience</li> <li>Understanding Self and Others</li> </ul>	<p><b><u>Feelings and Emotions: Worry</u></b></p> <ul style="list-style-type: none"> <li>Understanding Self and Others.</li> <li>Resilience</li> <li>Communication</li> </ul>	<p><b><u>Computer Safety: Making Friends Online</u></b></p> <ul style="list-style-type: none"> <li>Communication</li> <li>Making Choices</li> <li>Understanding Self and Others</li> </ul>	<p><b><u>A World Without Judgement: British Values</u></b></p> <ul style="list-style-type: none"> <li>Making Choices</li> <li>Communication</li> <li>Critical thinker</li> </ul>

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		<p><b><u>The Working World: In – App Purchases</u></b></p> <ul style="list-style-type: none"> <li>• Critical Thinker</li> <li>• Communication</li> <li>• Understanding Self</li> </ul>				<p><b><u>Growing and Changing: Conception</u></b></p> <ul style="list-style-type: none"> <li>• Understanding Growth and Change</li> <li>• Resilience Communication</li> </ul>
<p><b>Music (Charanga)</b></p>	<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>		<p><b><u>Charanga</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>			<p><b><u>Leavers’ Assembly</u></b></p> <ul style="list-style-type: none"> <li>• Listening and appraising</li> <li>• Performing</li> <li>• Creating and composing</li> <li>• Dimensions</li> </ul> <p><b>In Music, ALL skills must be covered in each unit</b></p>
<p><b>MFL - French</b></p>		<p><b><u>Ma famille (My family)</u></b></p> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Listening</li> <li>• Reading</li> </ul>				<p><b><u>Tout sur moi (Describing myself)</u></b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Speaking</li> <li>• Intercultural understanding</li> </ul>