

EYFS	<b>People who help us -Family, teachers, Headteacher.</b> Who are the people who help us? Why do we need leaders?	<b>My home and my school.</b> How is school different to home? <i>Fieldwork</i>	<b>Our Home Town</b> What can I find out about my home town?	<b>Local Area</b> What is a local area?  <b>People who help us - Police</b> What roles do the Police have? How do they help us?	<b>Another Country</b> How do homes and schools look in other countries?	<b>Welcoming others</b> How long have I lived here? How long have my parents and family lived here? Why did a relative or friend move to Morecambe?
Y1	<b>Wonderful Westgate</b> What can we change about our area? <i>Fieldwork</i>	<b>History - Our Royal Family</b> How have Queen Elizabeth II and King Charles III helped people throughout their lives?	<b>The UK - countries and seas.</b> What makes our countries significant?	<b>Titanic</b> What can we learn from the sinking of the Titanic?	<b>Great Fire of London</b> What features of 17 <sup>th</sup> Century London might have helped cause the Great Fire of London?	<b>Morecambe</b> Why visit Morecambe? <i>Fieldwork</i>
Y2	<b>Morecambe</b>		<b>Continents</b> Why do birds migrate and where do they go?	<b>Rosa Parks</b> How significant was Rosa Parks in helping to develop equality and civil rights?	<b>Non EU country.</b> How is Morecambe different to Baghdad	<b>Lancaster Castle</b> How was Lancaster Castle used to protect against attacks?
Y3	<b>Clean Air Project</b> How can we make our school air cleaner? <b>Settlements</b> What makes different settlements?	<b>Volcanoes and Earthquake</b> How do communities protect themselves again natural disaster?	<b>Local Study - Morecambe past and present</b> Why have people visited our hometown over time? How might the Eden Project entice people to return to our home town?	<b>Lake District A local UK study</b> Why visit Lake District? Mountains focus <i>Fieldwork</i>	<b>British - Stone Age to the Iron Age</b> What caused the change from hunter-gatherer to settled farmer?	<b>British - The Romans</b> Who was Boudicca and why did she lead the resistance against the Romans?
Y4	<b>Europe - Ile de France</b> How is Ile de France similar and different to the Lake District?	<b>Early Civilisations and The Egyptians</b> How much did Ancient Sumer, Shang Dynasty and the Indus Valley have in common?  What can the tomb of Nefertari tell us about life in Ancient Egypt?		<b>Biomes</b> What are Biomes and why and how are they different?	<b>Rivers and Water cycle</b> How are rivers formed and how does flooding impact people? <i>Fieldwork</i>	<b>Ancient Greece</b> How did the rights of the people in Athens compare to those in Sparta?
Y5	<b>North America</b> How are The Rockys, The Everglades and the Sian Ka'an similar and different?	<b>Anglo Saxons</b> What great things did Albert the Great achieve?	<b>UK Coastlines</b> Coastline Study How is the UK's coastline changing? <i>Fieldwork</i>	<b>British -Anglo Saxon</b> Who was buried at Sutton Hoo?	<b>British - The Vikings</b> What were the Vikings really like? Is it fair to call all Vikings brutal invaders?	<b>Globalisation</b> Who do we trade with and why? - who did we use to trade?
Y6	<b>South America - Brazil</b> Physical Geography- focus on Brazil.	<b>Ancient Islamic Civilisation</b> How were the cities of Baghdad and Jorvik different despite existing at the same time?	<b>Local Study - Lancaster and the Transatlantic Slave Trade - What was the transatlantic slave trade and why was it abolished?</b>	<b>South America - Amazon</b> Human geography - why do people live there?	<b>Global Aspects Human Geography</b> Where do we get energy from and how can we make it more sustainable? <i>Fieldwork</i>	

