



English Progression

Year 3

<u>Yr 3</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<b>English unit</b>	Bridging unit – Paddington <ul style="list-style-type: none"> <li>Narrative unit</li> </ul>	The Green Children Unit <ul style="list-style-type: none"> <li>Folk Tales</li> </ul>	The Iron Man <ul style="list-style-type: none"> <li>Novel as a theme</li> <li>Diaries/Letters</li> </ul>	Non-chronological report: leaflet on The Romans	The Stone Age <ul style="list-style-type: none"> <li>Narrative Unit</li> </ul>	Integrated Poetry unit -The Spider and the Fly
<b>Weeks</b>	7 weeks	7 weeks 3 days	5 weeks	5 weeks 4 days	5 weeks 3 days	7 weeks
<b>Unit texts</b>	A Bear called Paddington by Michael Bond	Greenling by Levi Pinfold  The Night Gardener by The Fan Brothers  The Green Children by Kevin Crossley-Holland  A story written by Nicola Martin (English Consultant) based on the folk tale	The Iron Man by Ted Hughes	Horrible Histories: Rotten Romans by Terry Deary  Ancient Rome by DK Eyewitness  So You Think You've Got it Bad? A kid's Life in Ancient Rome by Chae Strathie  1066 and Before That – History Poems by Brian Moses and Roger Stevens	The Golden Eagle Inspired by the BBC Teach Animation: History: KS2: New Stone Age	The Spider and The Fly by Tony DiTerrizi
<b>Whole Class Reading texts</b>	The Pebble in my Pocket Winnie the Pooh Walking with my Iguana  We also did: - Fantastic Mr Fox - Be Glad Your Nose Is On Your Face - It's a Hard Knock Life - Tokyo	Isaac Newton (Non - Fiction November) Same Same but Different  We also did: - Bare Necessities - This is Me  Removed Bill's New Frock	The Sound Collector Didi Duck's Big Decision  We also did: - The Discovery of Magnets  Removed The Day The Crayons Quit	The Wild Robot  We did: - Milton the Mighty	The Seed is Sleepy – Moved  Stone Age Boy – Moved  How to Wash a Woolly Mammoth – Moved  We also did: - Egg drop - Look inside an Iron Age Hill Fort	Planet Omar by Zanib Main – Could do after Class Novel? Town is by the Sea The Seed is Sleepy My Shadow – Moved  Smoot the Rebellious Shadow - Moved  We also did:



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						<ul style="list-style-type: none"> <li>- The Dark</li> <li>- My Lighthouse</li> <li>- Settlements</li> </ul> <p>Removed Lighthouse Keepers Lunch</p> <p>Charlotte's Web – Moved to be after class novel</p>
<b>Class Novel</b>	Alien in the Jam Factory	Owen and the Soldier by Lisa Thompson	The Wild Robot by Peter Brown  Read over two half terms	Queen of Darkness: Boudica's army will rise... by Tony Bradman	Planet Omar by Zanib Main	Charlotte's Web by E.B.White - Didn't read this year  -Didn't read this year
<b>Link texts</b>						
<b>Key Writing Skills</b>	<p>Demarcate most sentences with a capital letters and full stops.</p> <p>Use past tense mostly correctly and consistently.</p> <p>Say, punctuate simple and compound sentences using the joining words and, but, so and or (co-ordination).</p> <p>Use subordination for time using when, before</p>	<p>Commas to demarcate clauses</p> <p>Complex sentences using a range of conjunctions,e.g. <i>when, if, because, although, while, since, until, before, after, so, as</i></p> <p>Inverted commas</p>	<p>Use prepositions effectively.</p> <p>Selecting, generating and using adverbs for when</p> <p>Use the determiner 'a' or 'an'.</p> <p>Commas to demarcate clauses</p> <p>Complex sentences using a range of conjunctions: <i>after</i></p> <p>Adverbs for time</p>	<p>Create complex sentences using the conjunction 'if'</p> <p>Use inverted commas to punctuate direct speech.</p> <p>Use commas to separate clauses in complex sentences.</p> <p>Group related material into paragraphs.</p> <p>Select, generate and effectively use adverbs</p>	<p>Adverbs for how</p> <p>Commas to demarcate clauses</p> <p>Complex sentences using a range of conjunctions:<i>while</i></p> <p>Inverted commas</p>	<p>Complex sentences using a range of conjunctions,e.g. <i>when, if, because, although, while, since, until, before, after, so, as</i></p> <p>Main and subordinate clauses</p> <p>Commas to demarcate clauses</p>



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	<p>and after.</p> <p>Use subordination for reason using because and if.</p> <p>Select and use adverbs for how, e.g. quickly, softly.</p>					
<b>Narrative Scaffolded Outcome</b>	Innovated version of a Paddington narrative.	Innovated outcome of a folk tale based on a model.	Innovated descriptive outcome of an Iron Man narrative model.	Narrative stories inspired by poetry.	Innovated version of a Stone Age narrative.	
<b>Narrative Independent Outcome</b>	Alternative version of a Paddington narrative.	Alternative outcome of a folk tale based on a model.	Alternative descriptive outcome of an Iron Man narrative with instructions.	Alternative narrative story inspired by poetry.	Alternative version of a Stone Age narrative.  Are there enough variety in the Narrative outcomes throughout the year? Perhaps Iron Man could be character description / create your own character instead?	
<b>Non-fiction Scaffolded Outcome</b>	Information leaflet about London Landmarks.					Tri-fold information leaflets about Roman Britain.
<b>Non-Fiction Independent Outcome</b>	Further sections for the information leaflet.					Further sections for the information leaflet.
<b>Poetry Scaffolded Outcome</b>				Poem learnt by heart – didn't do this year		
<b>Poetry Independent Outcome</b>						



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