

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6	
Fieldwork	<ul style="list-style-type: none"> To experience the school grounds. To experience the local area (e.g walk to Lidl). Introduction to the seasons and observing changes. 	<ul style="list-style-type: none"> To take photos and sketches of the local places visited (Westgate area). To follow a simple map with a key. To observe and record weather patterns. 	<ul style="list-style-type: none"> To observe daily weather patterns. To identify key landmarks of the local area on a map using maps, aerial images and photographs. To use directional terminology to plan a route. To follow a simple route on map. Recognise and label key features and routes 	<ul style="list-style-type: none"> Use fieldwork to measure, observe and record information about the air quality. To use maps to locate areas for fieldwork. To use compass and direction to find a location from a map. 	<ul style="list-style-type: none"> Use fieldwork to measure, observe, and record information about human and physical features. Sketch maps of places using recognisable symbols and keys Collect, record and organise information in tables and charts Navigate using 4 compass points 	<ul style="list-style-type: none"> Create detailed sketch maps that highlight key features of a landscape Explore ways to measure and record information 	<ul style="list-style-type: none"> Create detailed sketch maps that highlight key features of a landscape drawing on knowledge of OS symbols Select ways to record and measure information Use 8 compass point to orientate map and describe and follow a route. 	
Mapping. Space, place and scale	Local/ regional	<ul style="list-style-type: none"> To create a simple map with a key provided of the school grounds or local area. To use aerial photographs, digital maps and globes. 	<ul style="list-style-type: none"> Recognise symbols can represent real life objects To create a simple map and key using their own symbols. To use aerial photographs, digital maps and globes. Locate where Morecambe and Lancaster is on a regional map. 	<ul style="list-style-type: none"> To name and distinguish between different types of key settlements and land use (hamlet, village, town, city, rural, urban, suburban, recreational and megacities) on maps and imagery. To use maps and OS symbols to recognise human and physical features. 	<ul style="list-style-type: none"> Understand landuse and how this is shown on a map and how land use might have changed. Compare regional maps of UK to those of regions outside of the UK 	<ul style="list-style-type: none"> Use maps and digital maps to explore features of coastlines, settlements and other features studied. Recognis and use OS symbols and keys for human and physical features, including contour lines. 	<ul style="list-style-type: none"> Use maps and digital maps to explore features of coastlines, settlements and other features studied. Recognis and use OS symbols and keys for human and physical features, including contour lines. 	
	UK	<ul style="list-style-type: none"> To use photos and simple maps to compare. 	<ul style="list-style-type: none"> Locate where Morecambe is on a UK map It identify the UK's countries and it's capital cities as well it's surrounding seas. To identify where a coastline is on map. 	<ul style="list-style-type: none"> Locate where Morecambe is on a UK map. It identify the UK's countries and it's surrounding seas. To identify where a coastline is on map. 	<ul style="list-style-type: none"> Locate regions of the UK including Morecambe, Lancashire and the Lake district Identify mountainous regions of UK 	<ul style="list-style-type: none"> Compare regional maps of UK to those of regions outside of the UK Understand how physicia geography can affect how land is used and how this might change. Understand migration to and from the uk 	<ul style="list-style-type: none"> Compare topographical and population maps of the Uk to those of other regions around the world. 	<ul style="list-style-type: none"> Locate some coastal, mountainous, rivers and bodies of water in the UK and compare to other locations.
	World	<ul style="list-style-type: none"> To use photos and simple maps to compare. 	<ul style="list-style-type: none"> Identify the UK on a world map. 	<ul style="list-style-type: none"> To locate and name the 7 continents and 5 oceans. To identify hot and cold areas of the world in relation to the equator and the poles. 	<ul style="list-style-type: none"> To use maps, atlases, globes and digital/compute mapping to locate countries and describe features studied. Name, locate and understand the significance of the tropic of cancer/capricorn, equator and Northern/Southern Hemisphere. Use maps to locate the worlds volcanoes and major earthquake zones. 	<ul style="list-style-type: none"> Locate 7 continents and 5 oceans Locate France, Ile de France and paris on a world map Locate the route of the Seine river on a maps. Locate the major rivers of the world on a map. Use maps to locate the worlds biomes Name, locate and understand the significance of latitude and longitude, artic and antarctic circle. Locate trade routes 	<ul style="list-style-type: none"> Understand and describe the Prime Greenwich meridian Describe locations using equator,northern/southern hemispheer, tropic of cancer, tropic of capricorn latitude and longitude,arntaritic and arctic cricle, prime /greenwich meridian, time zones Use maps, atlases, digital maps to locate countries and trade routes 	<ul style="list-style-type: none"> Use maps atlases and globes and digital mapping to locate key phycisl feture e.g. Mountains, rivers, Describe locations using equator,northern/southern hemispheer, tropic of cancer, tropic of capricorn latitude and longitude,arntaritic and arctic cricle, prime meridian, time zones
Location and Direction	<ul style="list-style-type: none"> Identify near and far. To navigate familiar places. 	<ul style="list-style-type: none"> Forwards, backwards, left and right to describe location and routes. 	<ul style="list-style-type: none"> Introduce a compass. North, East, South and West to describe location and routes. 	<ul style="list-style-type: none"> Introduce 8 point compass directions. To introduce 4 figure grid references. 	<ul style="list-style-type: none"> To use 8 point compass directions. To use 4 figure grid references. 	<ul style="list-style-type: none"> To introduce 6 figure grid reference to locate features on a map. To introduce 8 figure compass points to orientate maps and describe the direction and location of places. To use longitude and latitude to describe the location of places on a map. 	<ul style="list-style-type: none"> To use 6 figure grid reference to locate features on a map. To use 8 figure compass points to orientate maps and describe the direction and location of places. To use longitude and latitude to describe the location of places on a map. 	
Communication	<ul style="list-style-type: none"> To be exposed to maps as part of telling story. To ask and answer questions about the local environment and a contrasting country. Ask and respond to questions about people and communities 	<ul style="list-style-type: none"> To discuss what changes they would make to their local area. To ask questions on their local area. To use a simple pictogram to show results of a survey. 	<ul style="list-style-type: none"> To express their views on the similarities and difference of places (using geographical vocabulary). To begin to use the terms human and physical geography to describe the geography of a location on maps, aerial and non aerial photos and from real life experiences 	<ul style="list-style-type: none"> To interpret data they have collected and present information. Describe and compare places and physical processes through talk, diagrams or writing. collect, Express views about places and geographical issues. record and organize information in tables and charts and 	<ul style="list-style-type: none"> describe and compare places and physical processes through talk, diagrams and writing. Explore ways to measure, record and organise information collected through fieldwork, including sketch maps and tables and charts. 	<ul style="list-style-type: none"> Select ways to measure, record and organise information collected through fieldwork, including sketch maps and tables and charts. describe and compare places and physical processes through talk, diagrams and writing. describe, compare and explain aspects of human and physical geography. express views considering different perspective about places and geographical issues. Reach geographical conclusions and begin to debate the impact of geographical processes and human effects on the world, from given evidence. 		

	<u>EYFS</u>	<u>Y1</u>	<u>Y2</u>	<u>Y3</u>	<u>Y4</u>	<u>Y5</u>	<u>Y6</u>
<u>Key facts</u>	<ul style="list-style-type: none"> To know that symbols mean something To know that everyone has a home and everyone's home are different. To know how school and home are different. 	<ul style="list-style-type: none"> To know the UK's countries and capital cities. To know the seas that surround the UK. To know what our local area is. To know the human features that make our town. 	<ul style="list-style-type: none"> To know the 7 continents and 5 seas To know what human and physical features are To know where the equator, southern hemisphere and northern hemisphere is. To know that peoples lives are different in other countries. 	<ul style="list-style-type: none"> Know the earth has a structure with 3 main layers Identify links between where volcanoes, earthquakes and tsunamis are common Know how tectonic plates impact To know how fold mountain are formed 	<ul style="list-style-type: none"> To know how rivers are formed. To know how we are similar and different to Eastern Europe and to understand why people migrate. To know the different biomes and how they are effected by climate change. 	<ul style="list-style-type: none"> Know that there are different time zones Know that some counties in the UK are effected by erosion Know what fair trade means and it's impact. 	<ul style="list-style-type: none"> Know key physical features of temperate forests and rainforests Know forests remove carbon dioxide from the atmosphere and produce oxygen To know the importance of sustainable energy and the different types.
<u>Cultural Understanding and diversity</u>	<ul style="list-style-type: none"> To know that not all homes and schools are the same. 	<ul style="list-style-type: none"> To know the countries of the UK and it's surrounding seas. 	<ul style="list-style-type: none"> To understand that towns are different. To compare the their own lives to that of other people locally and around the world. To locate countries where other children's families might live. 	<ul style="list-style-type: none"> To understand how natural disasters effect people and how people adapt their lives to their surroundings. To know the impact of natural disasters. 	<ul style="list-style-type: none"> To understand the lives of people in other regions of Europe. To understand how people adapt to living in different biomes 	<ul style="list-style-type: none"> To know that within North America there are different time zones and how these places impact people. To understand how changing coastlines effect people. 	<ul style="list-style-type: none"> To know why people choose to live where they live and how this is different to their own lives.
<u>Land Use and tourism</u>	<ul style="list-style-type: none"> To know how people use our local area and the building situated within it 	<ul style="list-style-type: none"> To know that Westgate is our local area and the name of our school. To understand how people use their surrounding land based on human and physical features To know key physical and human features in Morecambe. To know landmarks in Morecambe understand why tourists would visit Morecambe 	<ul style="list-style-type: none"> Compare land use and how it changes over time. To know key physical and human features in Lancaster. Locate places they have visited To know why people visit capital cities. Compare human and physical features of xxxx with the UK and Morecambe 	<ul style="list-style-type: none"> To know that the physical features of a place impact a settlement To understand why people visit an area by looking at human and physical features. To know how land use many have changed and give reasons for this. 	<ul style="list-style-type: none"> To know why people visit a region and compare this to a region within the UK 	<ul style="list-style-type: none"> To know the UK and it's counties have coastlines. To understand how these coastlines impact an area. To know how an areas land use if affected by climate, trade etc. To know why people visit North America and how it effects the area. 	<ul style="list-style-type: none"> To understand the effects of deforestation To know how land is used for energy. To know the human and physical features of Brazil, South America to understand why people might visit. Know that rainforests provide a wide range of important habitats and resources
<u>Sustainability</u>	<ul style="list-style-type: none"> To know that our local area has a beach and the importance of keeping it clean 	<ul style="list-style-type: none"> To know why it is important to care for the local area, including coastlines To actively plan to improve an area. 	<ul style="list-style-type: none"> To actively plan to improve an area. To understand how we can help animals by caring for the environment 	<ul style="list-style-type: none"> To know the impact of vehicles on clean air Understand about the human impact of natural disasters Understand the positive and negative impacts people can have on an area. 	<ul style="list-style-type: none"> To know the importance of biomes and why they should be protected. Know that tourism and trade can have a positive and negative impact on the environment. To understand the impact of flooding on the environment and people 	<ul style="list-style-type: none"> To know the importance of sustaining UK's coastline. To know how fair trade impacts people and places. Understand how coastal erosion can affect coastal communities. Understand how the green house effect is affecting sea levels and understand why coastal management is necessary. 	<ul style="list-style-type: none"> To know the different forms of sustainable energy. Know some ways humans create energy Consider conflicting demands and responsibilities when preserving an area. Understand forests can be natural habitats or managed by people Understand reasons why some rainforests are at risk
<u>Settlement</u>	<ul style="list-style-type: none"> To start to observe the buildings that make up our local area. 	<ul style="list-style-type: none"> To know that our local area is made up of different human and physical features. To know the different capital cities within the UK 	<ul style="list-style-type: none"> Know what a city village and countryside is. Compare settlements of UK and other countries. Know the typical weather of the UK 	<ul style="list-style-type: none"> To know what makes a settlement and compare them To know that settlements are different depending on a places physical features. To know some types of settlements (hamlet, village, town, city rural, urban, suburban, recreation, Consider how settlements are planning to protect themselves from natural disasters. 	<ul style="list-style-type: none"> To look at the physiology of a place to understand the characteristics of a region . To know types of settlement (nuclear, linear, town, city, megacity) Know why rivers are important to people for farming, transport, energy and leisure. 	<ul style="list-style-type: none"> To know how settlements are impacted by a locations physiology. Know some factors can lead to people becoming refugees 	<ul style="list-style-type: none"> To look how people live in South America, Brazil.
<u>Migration / Trade</u>	<ul style="list-style-type: none"> To know people buy and sell things To know people move house 	<ul style="list-style-type: none"> To know what makes each capital city within the UK significant 	<ul style="list-style-type: none"> To understand why their is hot and cold places in the world and use the equator to explain this. 	<ul style="list-style-type: none"> To know why people would choose to live in or move to a volcanic region. Know why people may live or move to areas e.g. the lake district 	<ul style="list-style-type: none"> To know what fair trade means and how it effects people. To know who and what our main imports and exports are and how this effects people. 	<ul style="list-style-type: none"> Know what migration means. Key reasons why people choose to or be forced to migrate. Identify transport routes on maps, know reasons for transport now and in past including (roads, rivers, canals, trains, airports) 	<ul style="list-style-type: none"> To know that South America, Brazil imports and exports goods and understand how this impacts the country. To understand how trade connects us. To develop an understanding of fair trade
<u>Weather and climate</u>	<ul style="list-style-type: none"> To begin to observe daily and seasonal weather patterns. 	<ul style="list-style-type: none"> Record different types of weather. To understand the daily weather patterns of the UK. Know that rain and snow come from clouds. 	<ul style="list-style-type: none"> To know the 7 continents and their general climate in relation to the equator. To know that our weather is different to other places in the world. Know what extreme weather in the UK is 	<ul style="list-style-type: none"> To understand how the difference between climate and weather 	<ul style="list-style-type: none"> To understand how climate effects a region in terms of trade and tourism. To know that different biomes have their own climates and to locate these biomes. Know 3 main climate zones 	<ul style="list-style-type: none"> To compare the climate of different key places in North America Know about weathering and erosion 	<ul style="list-style-type: none"> To know the effects of unsustainable energy on climate change and know the importance of renewable energy. To know that climate change have natural and man made causes. Know rapid changes to our climate can genrate negative consequence
<u>Water</u>		<ul style="list-style-type: none"> Know what a coastline is and name the seas that surround the UK 	<ul style="list-style-type: none"> To know the 5 oceans. 	<ul style="list-style-type: none"> Know how water formed landscapes e.g. glaciers, rivers 	<ul style="list-style-type: none"> To consider how rivers and lakes impact an area. To know how rivers are formed and name key features and how rivers impact an area. Know where the Earths water is found. Know the processes involved in the water cycle. 	<ul style="list-style-type: none"> To understand the importance of the Amazon river on it's surrounding area. To know tat water can be used as a renewable energy. 	