

## 2024-2025 Humanities overview

EYFS	<p><b>People who help us -Family, teachers, Head teacher.</b> Who are the people who help us? Why do we need leaders?</p> <p><b>Immediate environment</b> How is school different to home? <b>Fieldwork - School</b></p>		<p><b>Our Home Town</b> What can I find out about my home town?</p> <p><b>Local Area</b> What is a local area?</p> <p><b>Fieldwork - Westgate Walk</b></p>	<p><b>People who help us - Police</b> What roles do the Police have? How do they help us?</p> <p><b>Fieldwork -Police Trip</b></p>		<p><b>Welcoming others</b> How long have I lived here? How long have my parents and family lived here? Why did a relative or friend move to Morecambe?</p> <p><b>Another Country</b> How is life different in Kenya? <b>Fieldwork - Morecambe Beach</b></p>
Y1	<p><b>Wonderful Westgate</b> What can we change about our area?  <b>Fieldwork - Westgate Walk</b></p>	<p><b>History - Our Royal Family</b> How have Queen Elizabeth II and King Charles III helped people throughout their lives?</p>	<p><b>The UK - countries and seas.</b> What makes our countries significant?</p>	<p><b>Titanic</b> What can we learn from the sinking of the Titanic?  <b>Walk to Lifeboat station (comparison)</b></p>	<p><b>Morecambe</b> Why visit Morecambe?  <b>Fieldwork - Happy Mount Park</b></p>	<p><b>Great Fire of London</b> What features of 17<sup>th</sup> Century London might have helped cause the Great Fire of London?  <b>Enrichment day in school - Great Fire of London</b></p>
Y2	<p><b>Lovely Lancaster</b> How is Lancaster different to Morecambe?</p>	<p><b>Lancaster Castle</b> How was Lancaster Castle used to protect against attacks?  <b>Lancaster Castle</b></p>	<p><b>Continents</b> Why do birds migrate and where do they go?</p>	<p><b>Rosa Parks</b> How significant was Rosa Parks in helping to develop equality and civil rights?</p>	<p><b>Non EU country.</b> How is Morecambe different to Townsville in Queensland (Australia)?  <b>Fieldwork - Morecambe (Human and physical comparison)</b></p>	<p><b>Moon Landings</b> Should we follow in Neil Armstrong's footsteps and continue to send men to the moon?</p>
Y3	<p><b>Lake District A local UK study</b> What makes the Lake District a special place to live, visit, and protect?  <b>Fieldwork - Lake District</b></p>	<p><b>Local Study - Morecambe past and present</b> Why have people visited our hometown over time? How might the Eden Project entice people to return to our home town?  <b>Morecambe Landmark study</b></p>	<p><b>Clean Air Project</b> How can we make our school air cleaner?</p> <p><b>Settlements</b> What makes different settlements?</p>	<p><b>British - Stone Age to the Iron Age</b> What caused the change from hunter-gatherer to settled farmer?  <b>Lake District Wood Matters Stone Age Experience</b></p>	<p><b>Volcanoes and Earthquake</b> How do communities protect themselves again natural disaster?</p>	<p><b>British - The Romans</b> Who was Boudicca and why did she lead the resistance against the Romans?</p>
Y4	<p><b>Biomes</b> What are Biomes and why and how are they different?</p>	<p><b>The Egyptians</b> What can the tomb of Nefertari tell us about life in Ancient Egypt?  <b>Liverpool Egyptian Museum OR Enrichment day in school - Tomb Raiders</b></p>	<p><b>Eastern Europe - Russia</b> Who are our European neighbours and how are we connected?</p>	<p><b>Early Civilisations</b> How much did Ancient Sumer, Shang Dynasty and the Indus Valley have in common?</p>	<p><b>Rivers and Water cycle</b> How are rivers formed and how does flooding impact people? <b>Fieldwork</b>  <b>River study -</b></p>	<p><b>Ancient Greece</b> How did the rights of the people in Athens compare to those in Sparta?  <b>Enrichment day in school - based on democracy</b></p>
Y5	<p><b>North America</b> How are The Rockies, The Everglades and the Sian Ka'an similar and different?</p>	<p><b>British - The Vikings</b> What were the Vikings really like? Is it fair to call all Vikings brutal invaders? <b>York -sleepover</b></p>	<p><b>A Moving World</b> How does migration and trade connect us together?</p>	<p><b>British -Anglo Saxon</b> Who was buried at Sutton Hoo? What was the impact of the Anglo-</p>	<p><b>UK Coastlines</b> Coastline Study How is the UK's coastline changing? <b>Fieldwork - Heysham Head walk coastal erosion/ defences focus ( look at Viking graves)</b></p>	<p><b>WW2</b> What huge responsibilities did British leaders face during WW2 to keep the home front safe?  <b>Enrichment day in school - a day in the life of an evacuee</b></p>
Y6	<p><b>Climate Change and Sustainability</b> Where do we get energy from and how can we make it more sustainable?</p>	<p><b>Ancient Islamic Civilisation</b> How were the cities of Baghdad and Jorvik different despite existing at the same time?</p>	<p><b>Local Study - Lancaster and the Transatlantic Slave Trade</b> What was the trans-Atlantic slave trade? Was Lancaster involved? How and why was the trans-Atlantic slave trade abolished? <b>Lancaster Trail Walk and Lancaster Maritime Museum</b></p>		<p><b>South America - Amazon</b> Why is the Amazon rainforest important locally and globally?</p>	

