Reception Topic Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Humans People who are familiar to us	<u>Seasonal Changes</u> Autumn	<u>Seasonal Changes</u> Winter	<u>Humans</u> Taking care of ourselves <u>Seasonal Changes</u>	Animals Excluding humans	Animals Excluding humans
		<u>Sound</u>	<u>Materials</u>	Spring Living things and their habitat	<u>Light</u>	
History	<u>People who help us – family and teachers</u>		Our Home Town	People who help us – The Police		Welcoming Others
Geography	Our immediate environment		<u>Our local area</u>			Another Country - Kenya
Computing	<u>Sounds</u>	Recording your voice	<u>Robots</u>	<u>Hardware</u>	<u>Keyboard Skills</u>	<u>Photography</u>
Art	How can we use bodies to make Art?	How can we explore colour?	How can we build materials and make marks?	How can we use our imaginations/ How can we explore 3D materials?	How can we build worlds?	What can we see?
DT		<u>Structure</u> Baby bear's chair		<u>Food</u> Fruit kebabs		<u>Textiles</u> Sock puppets
RE	<u>Special Times</u>		<u>Special Stories</u>		<u>Special Places</u>	
PE Gross Motor	<u>Unit 1</u> Fundamental Movement Skills	<u>Unit 2</u> How to catch a star	<u>Unit 3</u> Castles	<u>Unit 4</u> Jack and the Beanstalk	<u>Unit 5</u> Minibeasts	<u>Unit 6</u> Seaside
PE Fine Motor	Throughout the year cutlery, scissors, pencil and brush, drawing skills					
PSHCE	<u>Relationships</u>	Keeping safe and staying safe Feelings and Emotions	<u>Our World</u>	Keeping and Staying healthy	Online Safety	Being Responsible
Music	<u>Unit 1</u> Exploring Sound	<u>Unit 2</u> Celebration	<u>Unit 3</u> Music and Movement	<u>Unit 4</u> Musical Stories	<u>Unit 5</u> Transport	<u>Unit 6</u> Big Band
SMSC	Responsibility/Rule of Law	Resilience/Democracy	Tolerance/Tolerance of different faiths	Kindness/Tolerance of cultures and beliefs	Trust/Mutual respect	Independence/Individual Liberty