

Reception Topic Map 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Humans</u> People who are familiar to us	<u>Seasonal Changes</u> Autumn <u>Sound</u>	<u>Seasonal Changes</u> Winter <u>Materials</u>	<u>Humans</u> Taking care of ourselves <u>Seasonal Changes</u> Spring <u>Living things and their habitat</u>	<u>Animals</u> Excluding humans <u>Light</u>	<u>Animals</u> Excluding humans
History	<u>Leadership</u> People who help us- family, teachers		<u>Civilisation</u> Our Home Town	<u>Rights</u> People who help us- Police		<u>Migration</u> Welcoming Others
Geography	<u>Our immediate environment</u>		<u>Our local area</u>			<u>Our home town/Africa</u>
Computing	<u>Sounds</u>	<u>Recording your voice</u>	<u>Robots</u>	<u>Hardware</u>	<u>Keyboard Skills</u>	<u>Photography</u>
Art	<u>How can we use bodies to make Art?</u>	<u>How can we explore colour?</u>	<u>How can we build materials and make marks?</u>	<u>How can we use our imaginations/ How can we explore 3D materials?</u>	<u>How can we build worlds?</u>	<u>What can we see?</u>
DT		<u>Structure</u> Baby bear's chair		<u>Food</u> Fruit kebabs		<u>Textiles</u> Sock puppets
RE	<u>Special Times</u>		<u>Special Stories</u>		<u>Special Places</u>	
PE Gross Motor	<u>Unit 1</u> Fundamental Movement Skills	<u>Unit 2</u> How to catch a star	<u>Unit 3</u> Castles	<u>Unit 4</u> Jack and the Beanstalk	<u>Unit 5</u> Minibeasts	<u>Unit 6</u> Seaside
PE Fine Motor	<u>Throughout the year</u> cutlery, scissors, pencil and brush, drawing skills					
PSHCE	<u>Relationships</u>	<u>Keeping safe and staying safe</u> <u>Feelings and Emotions</u>	<u>Our World</u>	<u>Keeping and Staying healthy</u>	<u>Online Safety</u>	<u>Being Responsible</u>
Music	<u>Unit 1</u> Exploring Sound	<u>Unit 2</u> Celebration	<u>Unit 3</u> Music and Movement	<u>Unit 4</u> Musical Stories	<u>Unit 5</u> Transport	<u>Unit 6</u> Big Band
SMSC	Responsibility/Rule of Law	Resilience/Democracy	Tolerance/Tolerance of different faiths	Kindness/Tolerance of cultures and beliefs	Trust/Mutual respect	Independence/Individual Liberty

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